

CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

I. BASIC DATA

Organization Legal Name:

Centre National des Sciences Halieutiques de Boussoura

Project Title (as stated in the grant agreement):

The 2005 Smithsonian Environmental Leadership Course: Participation by Samba T. Diallo

Implementation Partners for This Project:

Frank Pedzold, University of Louisiana at Monroe, Hassimiou Tall, Director General of CNSHB.

Project Dates (as stated in the grant agreement): July 1, 2005 - September 30, 2005

Date of Report (month/year):

November 25, 2005

II. OPENING REMARKS

Provide any opening remarks that may assist in the review of this report.

Smithsonian Environmental Leadership course is an intensive experimental workshop for environmental leaders that is given annually by SIMAB during 2 weeks at Front Royal, Virginia, USA.

III. NARRATIVE QUESTIONS

1. What was the initial objective of this project?

The initial objective of this project is to learn leadership tools, behaviors, strategies and concepts modeled from outstanding leaders in many fields, and applied to solving environmental problems.

2. Did the objectives of your project change during implementation? If so, please explain why and how.

No the objectives did not change during the implementation

3. How was your project successful in achieving the expected objectives?

The project successful was very good because the expected objectives were achieved as planned

4. Did your team experience any disappointments or failures during implementation? If so, please explain and comment on how the team addressed these disappointments and/or failures.

NO

5. Describe any positive or negative lessons learned from this project that would be useful to share with other organizations interested in implementing a similar project.

There were no negatives lessons during the course. All the lessons learned were positives such as self skills (characteristics of leaders, self-knowledge tools, defining outcomes, foundation skills, state of excellence), Relational skills (gathering and utilization of information, creating and maintaining behaviors, creating and maintaining focus, chunking, negotiation and conflict resolution strategies), strategic skills (Mission and vision, practical tools for carrying out the vision, creating compelling futures, using the Disney strategy), systemic skills (logical levels, the metaphor, the impact and environmental communication).

6. Describe any follow-up activities related to this project.

The follow-up activities related to this project that I am doing right now as a Chief of Industrial Fisheries in my Center are like having meetings with people from the Ministry of Fisheries, During those meetings I develop my self skills.

In the other hand, our center is a research center so that I use relational skills to gather information and utilize information and maintain focus on the work with my colleagues. Some time during negotiations with donors or partners I try to use relational skills also.

7. Please provide any additional information to assist CEPF in understanding any other aspects of your completed project.

This leadership course is very important for environmental managers, so CEPF may continue helping people to learn about this program. This course will help environmental managers in learning leadership tolls, behaviors, strategies and concepts modeled from outstanding leaders in many fields, and applied to solving environmental problems in their daily works.

IV. ADDITIONAL FUNDING

Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.

Donor	Type of Funding*	Amount	Notes
NA			

**Additional funding should be reported using the following categories:*

A *Project co-financing (Other donors contribute to the direct costs of this CEPF project)*

- B** *Complementary funding (Other donors contribute to partner organizations that are working on a project linked with this CEPF project)*
- C** *Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF project.)*
- D** *Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)*

Provide details of whether this project will continue in the future and if so, how any additional funding already secured or fundraising plans will help ensure its sustainability.

This leadership course is giving annually by SIMAB

V. ADDITIONAL COMMENTS AND RECOMMENDATIONS

There is another course giving by SIMAB biodiversity survey. I recommend CEPF to help environmental leaders to learn also that course that is a complementary course to leadership course.

VI. INFORMATION SHARING

CEPF aims to increase sharing of experiences, lessons learned and results among our grant recipients and the wider conservation and donor communities. One way we do this is by making the text of final project completion reports available on our Web site, www.cepf.net, and by marketing these reports in our newsletter and other communications. Please indicate whether you would agree to publicly sharing your final project report with others in this way.

Yes _____

No _____

If yes, please also complete the following:

For more information about this project, please contact:

Name: Samba Tenin DIALLO

Mailing address: MPA/CNSHB
 B.P. 3738 / 39
 814, Corniche Sud, Madina Port, Boussoura
 CONAKRY
 GUINEA (West Africa)

Tel: (224) 22 96 98 / 46 44 91 (Bureau)

Mobile Phone: (224) 34 21 51

Fax: (224) 45 19 26 / 41 35 23 / 40 91 07

E-mail: Samba23@caramail.com
diallost@yahoo.com et
stdiallo@cnsnb.org.gn

