

R E P O R T M A Y 2 0 1 4 CEPF-ATREE Western Ghats Small Grants 2011

Final

Produce local-language materials on biodiversity conservation using results of ongoing and completed CEPF projects and other research outputs to disseminate among local ethnic communities, Forest Departments and other key stakeholders in the Anamalai part of Western Ghats

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> > &

Western Ghats Hornbill Foundation,

May 2014

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A BRIEF OUTLINE OF THE PROJECT

Organization Legal Name:	Centre for Environment and Development (CED)
Project Title:	Produce local-language materials on biodiversity conservation using results of ongoing and completed CEPF projects and other research outputs to disseminate among local ethnic communities, Forest Departments and other key stakeholders in the Anamalai part of Western Ghats
Date of Report:	3 rd April 2013
Report Author and Contact Information	Dr. K.H. Amitha Bachan, Dr. Babu Ambat, Dr. T.R Vinod and Dr. Maya Mohan

CEPF Region:

Strategic Direction: Strategic Direction 2: Improve the conservation of globally threatened species through systematic conservation planning and action

Grant Amount: \$18500

Project Dates: 1st November 2011 to 28th February 2013

ABSTRACT

The project envisaged to pool an essence of CEPF supported conservation projects in the Anamalai to produce local language based material supporting biodiversity conservation. This was envisaged to achieve through following steps. 1. Identify partners/contributors from CEPF-Anamalai Grantees, 2. Pool an essence of Biodiversity Related information, 3. Prepare matter-make translation into local language, 4. Designing and preparation of soft copy ready print material, 5. Establish partnership for publication, 6. Publish in hardcopy 7. Distribute Among Various Stakeholders.

About 11 events ranging from community meetings, workshops and book release functions were conducted as part of the programme apart from personnel and group interactions with stakeholders. A total of 33 individuals directly contributed to these publications these includes CEPF-Anamalai Grantee organizations, Members from other organizations, Govt. departments, etc.

A total of 21 publications under seven categories for public awareness were planned during the initial stage of the project. 27 publications were finalized based on the requirement from the stakeholders and fruitful collaborations evolved during the project period. Hence the final 27 publications include 15 from the previously planned ones and new 12 themes apart from the five envisaged for future publication. Total of eleven publications were brought out with fruitful collaboration with various organizations and departments and few are under discussion. All the publications were produced ensuring free distribution of half the published materials into the real stakeholders such as tribal kids, tribal people, forest officials and conservationists etc.

METHODS ADOPTED

The project envisaged to pool an essence of CEPF supported conservation projects in the Anamalai to produce local language based material supporting biodiversity conservation. This was envisaged to achieve through following steps. 1. Identify partners/contributors from CEPF-Anamalai Grantees, 2. Pool an essence of Biodiversity Related information, 3. Prepare matter-make translation into local language, 4. Designing and preparation of soft copy ready print material, 5. Establish partnership for publication, 6. Publish in hardcopy 7. Distribute Among Various Stakeholders.

The publications envisaged were categorized into seven different major categories based on the need and suitability to various kinds of stakeholders.



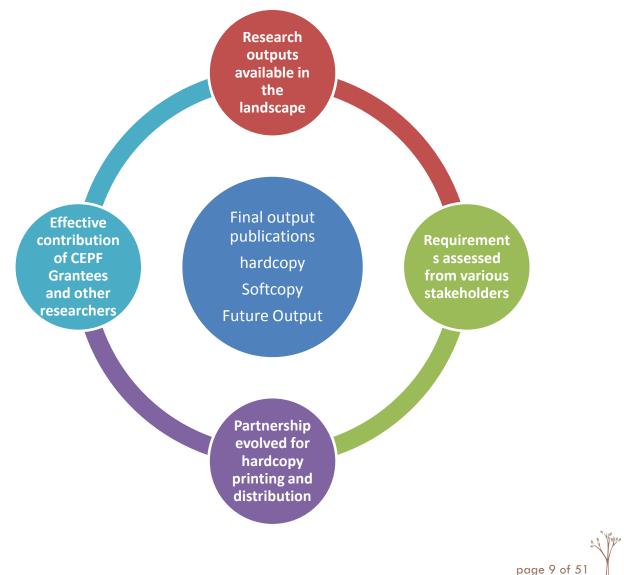
Pooling of information and finalization of themes for publication

All the information produced as part of CEPF grantees research outputs from the Anamalai landscape were pooled along with other major research works suitable to the above identified categories. These were made into various potential themes under the seven categories (Table 1).

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Consultations with major stakeholders such as ethnic community groups, naturalists, field level forest officials, teachers, students were conducted through a series of interactions with individuals as well as through stake holder workshops. Potential contributors were also identified from CEPF grantees and other researchers, naturalists and experts (Table 4). Workshops were conducted for contributors and stakeholders (Table 2).

The final output materials were prioritized based on these four factors 1. Research outputs available in the landscape, 2. Requirements assessed from various stakeholders through consultation and meetings under the envisaged categories, 3. Potential contribution of CEPF Grantees and other researchers, 4. Partnership evolved for hardcopy printing and distribution. (Table 3).



REULTS AND DISCUSSION



1.a. Identification of Major themes for publication

A total of 21 themes were finalized as proposed output/ publications of the project under the seven different categories. Which included

Table 1. Major themes envisaged in the project

	Category 1. Kids Books (Highly illustrated story book)					
1	Story book for the kid (Category 1)					
	Category 2. Partly illustrated readable story books					
2	Story book (category 2)					
3	Story book (Category 2)					
4	English translations of story book (2)					
	Category 3. Nature Education Series Books					
5	Book for Anganwadi children					
6	Nature education series- hornbill					
7	Nature education series - Rainforests					
8	Nature education series (Birds, Mammals, Rivers & fishes)					
	Category 4- Field Guides					
9	Field guide- Forest types in Anamalais					
10	Field Guide- Birds of Anamalais					
11	Field guide – wild flowers					
12	Field guide- trees and seeds					
13	Field guide- Reptiles and Amphibians					
	Category 5. Hand Books for Tribesmen, Social activists, conservationists					
14	Handbook on 'Community based species monitoring'					
15	Handbook for Social workers					
16	Handbook for teachers					
17	Handbook on riparian/seed collection					
	Category 6. Natural History series/reports					
18	Natural History series - Kadar, Hornbill and the Anamalai					
19	Story book based on tribal stories from different tribes of the region					
20	Story book – natural history based- on the experiences of people involved					
	Category 7. Posters, pamphlets, stickers, cards etc for public awareness					
21	Flash Cards for Kids, Calendar, Poster					

All these were discussed among various stakeholders through personnel interaction, meetings and workshops initiated by the research team.

1.b. Contributors- stakeholder meetings and workshops

Apart from personnel interactions and group gatherings about 11 events (community meetings, workshops and book release functions) were conducted as part of the programme. Of which four gathering were for the tribal community meetings, one training for pre-primary (Anganwadi) teachers, three workshops, two for tribal and other children for preparation of drawings and materials and one for CEPF Grantees and three were book release functions (table-2).

a. Meetings with Tribal people and Anganwadi workers

The preparatory works started with visits to the Anganwadis and interaction with tribal community members in the region for polling and verification of information gathered. The project team visited Sholayar Anganwadi on 5 November 2011, Adichilthotty Muthuvan settlement on 19th and 20th November 2011 and Villunni Kadar settlement on 4 December 2011.



Sholayar Anganwadi on 5 November 2011



Interaction with elders in the Villoony Kadar Tribal Settlement



Meeting and Interaction at Adichilthotty Muthuvan Settlement



b. Workshops for the Tribal Children and Anganwadi teachers

A workshop was conducted for tribal children and children of Vayali Folklore Group, Arangottukara on 26th and 27th Dec 2011at Vazhachal with the support of ICDS (integrated Child Development Scheme) and CDS (Kudumbasree) of Athirapilly Grama Panchayath.

34 Children and six Anganwadi teachers from the area were participated in the programme. Tribal children from Thavalakuzhipara, Sholayar, Puliyilapara, Vazhachal, Vachumaram, Poringalkuth and 10 children from Vayali Folklore Group, Arangottukara were the important participants. Prameela, a tribal girl from Vazhachal welcomed the gathering. Ms. Preethi, CDS chair person Athirappilly Gram Panchayath inaugurated the camp. ICDS Chair person PV GeethaLakshmi presided over the inaugural session. The objectives and vision of the programme were described by Dr.KH Amitha Bachan, Director Research, Hornbill Foundation.



The program was started with grouping of the children to share and express their perception about nature in to poems, stories, songs and write ups. Mr. Banesh, Ms. Anitha and Ms. Sreesha moderated the session and inputs were provided by the Anganwadi teachers and other elders. Their expression through paintings using cryons and water color was felicitated by Mr. Vishnu, Mr. Ali Akbar and Mr. Aneesh in the afternoon and that was turned into a creative and most expressive sessions.



Tribal kids drawing pictures



Workshop for Tribal Children to prepare calendar 26th & 27th Dec 2011



c. One day workshop for Anganwadi Teachers

An interaction with Anganwadi teachers was conducted at Government Higher Secondary School, Vettilapara on 14 January 2012. The tribal teachers of Athirapilly gram Panchayath were enthusiastic to participate in the continuous training and preparation of educational materials for the Anganwadi tribal children. We selected following teachers to contribute to the educational package. Sandhya (Pokalapara), Ajitha.G (Vachumaram) Lissy.M. (Kannankuzhy), Geetha.V.K (Puliyilapara), Rathnamma (Thavalakuzhypara), Sheeba.Damodharan (Anakkayam), Ambika.K.V (Vazhachal), Soudamini.C.V (Pillapara), Girija.K.M (Poringalkuth), Rama (Villooni), Seetha (Adichilthotti) and Sharanya (Sholayar).

d. CEPF-ATREE Anamalai grantees meeting on local language material publication supporting conservation

A workshop of the CEPF-ATREE Western Ghats Anamalai Grantees and other interested conservation organizations on "Local Language Material Publication Supporting Conservation" was organized by the Western Ghats Hornbill Foundation and CEPF-ATREE Western Ghats Small Grants programme on 24th October, 2012 at Sirthuli foundation, Coimbatore. Time frame of the programme was from 9:30 am-3:30 pm. Meeting was presided by Mr. Jack Tordoff, Grant Director CEPF (Critical Ecosystem Partnership Fund), Dr. Valerie Hickey, Biodiversity Specialist (World Bank) & Ms. Elisabeth Mealey, Senior Communication Officer (World Bank) served as donor representatives Dr. Bhaskar Acharya, Coordinator CEPF-ATREE Western Ghats Program, and Dr. Jagdish Krishnaswamy, Senior Fellow & Team Leader were representatives from the ATREE. Fifteen other members from various CEPF grantee organizations participated in the workshop and have given valuable inputs.



Morning Session: presentations Chaired by Mr. Jack Tordoff, Grant Director CEPF

The meeting began with an introductory session. The delegates introduced themselves on behalf of their organization. Soon after this session, Jack, Elisabeth and Vsrerie joined the meeting. A presentation on "Local language material publication: supporting conservation mission, progress and thoughts for future" was delivered by Dr. Amitha Bachan, the PI of the project and Research Director of Western Ghats Hornbill Foundation. Six categories of publications ranging from Kids book, preprimary curriculum material, field guides, guidelines, story books and natural history series envisaged in the programme, were presented in detail. Inputs from other grantees, time frame for completion, method of distribution to the public and the stakeholders were discussed. Both hard and soft copies of the finalized publications ranges from field guides, story books and curriculum materials were presented in a detailed manner. The venue was also a platform for open discussion, discussions on the strategies adopted for distribution of publications and the tasks to be achieved in future. The work, especially the quality of the books, documentation of the tribal knowledge and

language, its application as a curriculum material to the tribal children and teachers and the method of distribution to all the preprimary schools with proper collaboration with Govt Departments and Panchayath were demonstrated to the delegates from the CEPF, ATREE and others.



Main presentation by Dr. K.H. Amitha Bachan

Need of the indigenous education materials, replicability of the model presented there, strategies to influence existing curriculum, need for teachers' guidelines were the one major points of discussion initiated by Ms. Valerie and followed on by Priyasree Mani (ACCORD), Mr. Ashok Raja (Act India Foundation), Priyanka P Iyer (Zoo outreach), BharathiDasan (Arulagam). Good contribution regarding the nature, need and possible collaboration for the field guides were pointed out by Dr. P. Jegannathan (NCF), Dr. B.A. Daniel, Keerthy Krutha, Mr. R. Bravin Kumar and Mr. Kalai Mani of Zoo outreach. NCF contribution to the mammals field guide, story and material on road kill were also mentioned. Use of the preprimary education material in various landscapes and its translation to Tamil and distribution into various schools was initiated by Mr.

Ashok Raja and culminated in fruitful collaboration between the grantees. Strategies required for the Western Ghats Portal for bringing such knowledge into the Western Ghats Portal was elaborated on by Thomas Vattekkavan (Western Ghats Portal Team), Bhaskar Acharya, Rakesh Shejwal and P. Jegannathan.



Presentation by other grantees and discussion



Afternoon Session : Discussion Lead by Dr. Bhaskar Acharya, Coordinator CEPF-ATREE Western Ghats Small Grants

In the afternoon session, a group-wise discussion on the future action plan was carried out. Strategies for actual implementation of FRA and its use as a conservation tool in human dominated areas was one serious discussion initiated by Mr. Arun Kanagavel, Revathy Pandya, (WILD), Priyanka P Iyer and Ashok Raja and it was seriously contributed by experience of the Western Ghats Hornbill Foundation and Dr. Amitha Bachan in the process of CFR declaration for the Kadars in the Vazhachal Forest Division in Kerala. Discussion on the implementation of Forests Rights Act among the forest dwelling scheduled tribes and translation of the Act into concerned local languages, strategies for overcoming the obstacles and means to influence the government officials were made in a deliberate manner. A guideline in local languages with real experience from the field was stressed unanimously by all the participants. Ensuring a coordination of activities relating to conservation between all grantees, the meeting wound up by 5:00 pm.

SI No	Programme	Participants	Location	Date
1.	Stakeholder meeting	Anganwadi Teachers	Seminar Hall, Athirapilly Grama Panchayath	14 th Jan 2012
2.	Stakeholder meeting	Members, Sholayar Kadar Settlement	Anganwadi, Sholayar	28 th Jan 2012
3.	Stakeholder meeting	Members, Malakkapara Kadar Settlement	Anganwadi Malakkapara	29 th Jan 2012
4.	Stakeholder meeting	Members, Anakkayam Kadar Settlement	Anganwadi Anakkayam	5 th Nov 20111
5.	Stakeholder meeting	Members, Adichilthotty Muthuvan Settlement	Community Hall, Adichilthotty	19-20 Nov 20111
6.	Workshop for Tribal Children to prepare calendar	Tribal Children from 10 settlements of Vazhachal	Forest Dormitory, Vazhachal	26-27 Dec 2011
7.	Calendar Release	CDS, members Athirapilly Grama Panchayath and tribal children Vettilappara School	Seminar Hall, Higher Secondary School, Vettilappara	14 th Jan 2012
8.	Workshop for Tribal Kids	Tribal Children from 12 settlements of Vazhachal and 11 Anganwadi teachers of the area	Forest Dormitory, Vazhachal	18-19 Feb 2012

Table 2. List Major meetings and events

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9.	Contributors Workshop	CEPF Anamalai Grantees , 24 members from 10 organisations	Sirthuly Foundation, Coimbatore	24 th October 2012
10.	Book release for tribal children	Ms. P.K. Jayalakshmi, Minister of Tribal Welfare, Kerala State all departments, Panchayths and members from 13 tribal settlements	Tribal School, Vazhachal	21 st July 2012
11.	Book release on FRA	Prof. M.K Prasad, at Kerala Environment Congress, Thiruvananthapuram	CED, Thiruvananthapuram	9 th October 2012

1b. Final collaborations and publications achieved

A total of 21 publications under seven categories such as 1. Kids Books (Highly illustrated story book), Category 2. Partly illustrated readable story books, Category 3. Nature Education Series Books, Category 4- Field Guides, Category 5. Hand Books for Tribesmen, 6. Natural History series/reports and 7. Posters, pamphlets, stickers, puzzles, cards etc for public awareness were planned during the initial stage of the project. 27 publications were finalized based on the requirement from the stakeholders and fruitful collaborations evolved during the project period.

From the planned 21 themes, one was cancelled, five were either merged with other outputs or augmented into new and five have been initiated already hence envisaged as a future sustainable output. At the same time twelve extra publications under various themes have been added as a success. Hence the final 27 publications include 15 from the previously planned ones and new 12 themes apart from the five envisaged for future publication. Details provided in the table 3.

Table 3. Final Set of publications developed

	PUBLICATIONS PROMISED in	Sl	PUBLICATIONS DEVALOPED	
SI No	Approved Work plan	No	AND ACHIVED	REMARKS
	Category 1.	Kids B	ooks (Highly illustrated story book)	1
			Kuttiyum Vezhambalum (Hornbill and	
1	Story book for the kid (Category 1)	1	the Kid) English & Malayalam	Softcopy
	Category	2. Partl	y illustrated readable story books	
			The Elephant Calf and Wild Jackfruit	
2	Story book (category 2)	2	Tree	Softcopy
3	Story book (Category 2)	3	Hornbill and Black Dammar seed	Softcopy
			The Elephant Calf and Wild Jackfruit Tree	
4	English translations of story book (2)		& Hornbill and Black Dammar seed	Future Sustainable output
	Catego	ory 3. N	lature Education Series Books	
5	Book for Anganwadi children	4	My Home	Softcopy & Hardcopy
6	Nature education series- hornbill	5	Hornbill Floor Puzzle for Kids	Softcopy & Hardcopy
7	Nature education series - Rainforests	6	Merged with Forest my land book for Kids	Softcopy & Hardcopy
	Nature education series (Birds,			
8	Mammals, Rivers & fishes)		Merged with Flash cards below	Softcopy & Hardcopy
			Flash Cards for kids based on	
		7	biodiversity – Malayalam Alphabets	Softcopy & Hardcopy
			Flash Cards for kids based on	
		8	biodiversity – English Alphabets	Softcopy & Hardcopy
Softcopy		9	Flash Cards for kids based on	Softcopy & Hardcopy
				page 22 of

k lardcopy			biodiversity – Number, Colors,	
			Flash Cards for kids based on	
		10	biodiversity – Shapes and Opposites	Softcopy & Hardcopy
		Cata	agary A. Field Guides	
9	Field guide- Forest types in Anamalais	11	Pegory 4- Field Guides Merged with Forest Trees of Anamalais	Softcopy
9	Field guide- Folest types in Anamalais	11	there are many local language material	зысору
			available on birds, hence decided to	
			bring field guide on Mammals in	
			collaboration with NCF another	
10	Field Guide- Mammals of Anamalais	12	Anamalai CEPF grantee	Softcopy
11	Field guide – wild flowers			cancelled
12	Field guide- Forest Trees of Anamalais		Merged with Forest Trees of Anamalais	softcopy
			Took preference for CEPF Anamalai	
			grantees contribution, hence provided	
	Field mide Englander Fieles of		preference to Fishes.	
13	Field guide- Freshwater Fishes of Anamalais	13		softcopy
15	Allallalais	15		solicopy
	Category 5. Hand Boo	ks for :	Tribesmen, Social activists, conservationi	sts
			Community Based Ecological	
	Handbook on 'Community based		monitoring protocol for rainforest	
14	species monitoring'	14	species and habitat	Soft copy
15	Handbook for Social workers	15	Forest Right Act and CFR	Softcopy and Hardcopy
16	Handbook for teachers	16	Learn from Nature- Activity book	Softcopy and Hardcopy
17	Handbook on riparian/seed collection			Future sustainable output
			Booklet on CFR, CR and Community	
		17	Reserve	Softcopy
				page 23 o

		18	Booklet on Procedures for CFR (Mapping, claiming and declaration)	Softcopy
		10		Boneopy
tegory	6. Natural History series/reports			
18	Natural History series - Kadar, Hornbill and the Anamalais		A decade of community based conservation of hornbills and their habitat	Future sustainable output
19	Story book based on tribal stories from different tribes of the region			Future sustainable output
20	Story book – natural history based- on the experiences of people involved			Future sustainable output
iteaory	7. Posters, pamphlets, stickers, cards etc	for nu	hlic awareness	
21	Poster on Hornbill Conservation	19	Hornbills Guards of Future Rainforests	Softcopy and Hardcopy
		20	Calendar using pictures drawn by Tribal Kids	Softcopy and Hardcopy
		21	Sticker/Banner - stop road kill	Softcopy
		22	Sticker/Banner - stop Littering	softcopy
		22	Sticker/Banner - Save Rainforest/	17
		22 23	Sticker/Banner - Save Rainforest/ Hornbill	17
			Sticker/Banner - Save Rainforest/ Hornbill Sticker/Banner - Save Animals	softcopy
		23	Sticker/Banner - Save Rainforest/ Hornbill	softcopy softcopy
		23 24	Sticker/Banner - Save Rainforest/ Hornbill Sticker/Banner - Save Animals	softcopy softcopy Softcopy

s fre-

c.Collaborators and Contributors

A total of 33 individuals directly contributed to these publications which includes CEPF-Anamalai Grantee organizations such as Nature Conservation Foundation (NCF), Conservation Research Group (CRG), French Institute, Pondichery, WILDS etc. Members from other organizations such as Indian Association of Angiosperm Taxonomy (IAAT), Christ University Banglore, govt departments such as Kerala Tribal Department, Kerala Forest Department, FDA Vazhachal Forest Division, Forest Training School Walayar, ICDS Athirapilly Grama Panchayath etc. A detailed list provided in the table 4

Divya Mudappa,	Nature Conservation Foundation, NCF
P. Jeganathan,	Nature Conservation Foundation, NCF
Kalyan Varma,	Wildlife Photographer
C.P. Shaji,	Fish Taxonomist
Rajeev	Conservation Research Group, CRG
Raghavan,	
B.R. Ramesh,	Western Ghats Biodiversity Portal Team, French Institute Pondicherry
A. K. Pradeep,	Indian Association of Angiosperm Taxonomy, Department of Botany, University of Calicut
Arun Kanagavel,	WILDS
T.R. Vinod,	CED, Thiruvananthapuram
K.H. Amitha	Western Ghats Hornbill Foundation
Bachan,	
Neha K.A.	1 st standard student, St. Mary's L.P. School Mathilakam
Dr. Maya	Western Ghats Hornbill Foundation & Assistant prof. Christ University
Mohan,	Bangalore
Shajan M.P,	Western Ghats Hornbill Foundation
Tintu Kurian,	Research Fellow, Western Ghats Hornbill Foundation
P.C. Rashmi,	Western Ghats Hornbill Foundation
K.T. Anitha,	Western Ghats Hornbill Foundation
T.S. Banesh	Volunteer, Western Ghats Hornbill Foundation
P.K. Fasila,	Teacher, Higher secondary & trustee Western Ghats Hornbill Foundation
Geetha Laksmi,	Supervisor ICDS, Athirapilly Grama Panchayath

Table 4. List of Major collaborators and contributors

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Sheik Hyder	principal, Forest Training School Walayar & Working Plan ACF
Hussain,	
Abdul Nazar	DFO, Vazhachal Forest Division
Kunju,	
Vijayananth IFS,	Deputy Director, Parambikulam Tiger Reserve
Sanjyan Kumar	Deputy Director, Peryar Tiger Reserve
IFS,	
Tomy,	Range Officer, Vazhachal Forest Division
Stephen	Range Officer, Vazhachal Forest Division
Stanely,	
Veena Devi,	Range Officer, Vazhachal Forest Division
Senthil Kumar,	member Kadar Tribe Malakkappara & Western Ghats Hornbill Foundation
Manikkaraj,	member Kadar Tribe Malakkappara & Western Ghats Hornbill Foundation
Rama,	member Kadar Tribe Malakkappara & Western Ghats Hornbill Foundation
Geetha,	member Kadar Tribe Malakkappara & Western Ghats Hornbill Foundation
	Art & Designing
C.S. Aneesh,	Western Ghats Hornbill Foundation
Ali Akbar,	Western Ghats Hornbill Foundation
P.V. Vishnu,	independent Artist & Volunteer Western Ghats Hornbill Foundation
	Photographic Contribution
K.H. Amitha	Western Ghats Hornbill Foundation
Bachan,	
B.R. Ramesh,	French Institute Pondichery
Pierre Grard,	French Institute Pondichery
Kalyan Varma,	Wild life Photographer
Divya Mudappa,	Nature Conservation Foundation, NCF
Sankar Raman,	Nature Conservation Foundation, NCF
P. Jeganathan,	Nature Conservation Foundation, NCF
C.P. Shaji,	Fish Taxonomist
Rajeev	Conservation Research Group, CRG
Raghavan,	
Claire Wordley,	Nature Conservation Foundation, NCF

2. Hardcopy Publication, Release and Distribution

a. Collaboration for hard copy publications

Total of eleven publications were brought out in hardcopy with fruitful collaboration with various organizations and departments and few are under discussion. All the publications were produced ensuring free distribution of half the published materials into the real stakeholders such as tribal kids, tribal people, forest officials and conservationists etc. Major collaborators for publications were Western Ghats Hornbill Foundation, Centre for Environment and Development, Thiruvananthapuram, ICDS, Athirapilly Grama Panchayath, Vazhachal Forest Division, Kerala Forest Department etc. and few are under discussion. Details provided in the table 5.

	Table 5. Collaborating Institutions for Hard copy publications and distribution to stakeholders
	Collaboration Established
•	Western Ghats Hornbill Foundation
•	Centre for Environment and Development
•	ICDS Athirapilly Grama Panchayath
* K	udumbasree (CDS) Athirapilly Grama Panchayath
•	Kerala Forest Department, Vazhachal Forest Division
•	Forest Development Agency (FDA) Vazhachal
•	Kerala Forest Training School, Walayar
	Collaboration in progress
•	FDA Periyar Tiger Reserve
•	FDA Parambikulam Tiger Reserve
•	Periyar Foundation
•	Parambikulam Foundation
•	Kerala State Tribal Department
•	Tata Coffee Ltd, Malakkappara

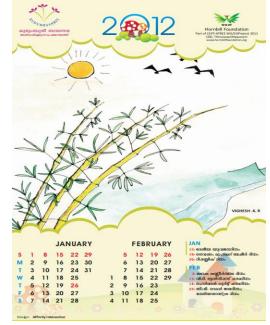
b. Hard copy release Functions

i. Calendar release

With the support of Kudumbasree, Athirappilli Gram Panchayath Western Ghats Hornbill Foundation printed 1000 copies of the calendar designed using the pictures drawn by Tribal Kids. The calendar was released on 14 January 2012 at Vettilapara Government Higher secondary School.



Mr.Baby K.Thomas, President, Athirappilly Gram Panchayath Releasing the Calendar – 14th Jan 2012







Mr.Baby K.Thomas, President Athirappilly Gram Panchayath presided over the meeting and released the calendar. The function was attended by Mr. Jaimon, Block Panchyath member, Ms. P.V GeethaLakshmi, ICDS Chair person, Ms.Preethi, CDS chair person, Athirappilly Gram Panchayath, Sobha, Principal Vettilappara Govt. HSS, the members of Athirapilly Gram Panchayath, Balasaba members and tribal teachers.

ii. Distribution and Release and distribution of Poster

The poster on Hornbill conservation was released on 21st March 2012 by Mr. Jupidi Prasad IFS, Conservator of Forests, Central Forest Circle of the Kerala Forest Department at the two days training for forest guards conducted jointly by Western Ghats Hornbill Foundation and Forest Department, Vazhachal Forest Division. The poster distributed freely to participants and general public later on.



Release and distribution of the Poster "Great Hornbills – Guards of Future Rainforests" iii. Release of Educational Package for Tribal Kids

Total eight publications including three books (My home, Forest My Land, Learning from our surroundings), hornbill floor puzzle and four sets of flash cards were released as a package to the Tribal pre-primary children. The package was released by Ms. Jayalakshmi, Hon. Minister of Tribal Affairs, Kerala at Tribal School Vazhachal. The programme was orgnised by Athirapilly Grama Panchatyath. Mr. B.D. Devassy MLA Chalakkudy presided over the function, ms Geethalkshmi P.V., ICDS Supervisor felicitated the gathering. Mr. Abdul Nasar Kunju, DFO, Vazhachal Forest Division, Mr. Jaimon, Block Panchayath Member, Mr. Sreenivasan, TDO, Chalakkudy, Dr. K.H. Amitha Bachan, Western Ghats Hornbill Foundation and Mr. Priyadarshan, ATREE felicitated the function. 300 copies of the packages were distributed to all the Anganwadis of the Athriapilly Grama Panchayath.



Ms. P.K. Jayalakshmi, Hon. Minister of Tribal Affairs, Releasing the Books



Distribution of the books to Anganwadi Teachers

iv. Book release - Book on FRA and CFR

The book on Forest Right Act and Community Forest Resource brought into hardcopy publication by Western Ghats Hornbill Foundation with the support from Centre for Environment and Development, Thiruvananthapuram. The book was released by prof. M.K. Prasad, famous environmentalist on the inaugural session of Kerala Environment Congress organized by CED at Thiruvananthapuram in the auspicious presence of Dr. Babu Ambat, Director CED, Dr. Oommen V. Oommen, Chairman, Kerala State Biodiversity Board.



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Book release "Forest Right Act and Community Forest Resource" by Prof. M.K. Prasad

Published copies of the books were distributed to various stakeholders through a series of functions such as two day Training on FRA and CFR to all the tribal promoters of the Thrissur district, held at Vazhachal on 19-20th November 2013, one day training session on FRA and CFR for social activists and conservationists held at Sahithya Acdemy Hall, Thrissur on 15th March 2014 and Kadar Oorumoopans meeting held at Malakkapara. Few books were distributed to forest staff through Forest Training College, Walayar and to SDLC members (Range Forest Officers), Tribal Officers, Revenue District Officers and Grama Panchayath Secretaries of Thrissur District.



Training for Tribal promoters 19-20th November 2013, Vazhachal



Training for Social Activists and Conservationists 15th March 2014, Thrissur



Oorumoopans of the Kadar Primitive tribal group, May 2014, Malakkappara

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3. Lessons learned, success and challenges

The project goal to bring partnerships and prepare different (nearly 21) publications in a year itself was a big challenge. But we succeeded in developing materials for nearly 27 publications including 14 books/booklets of which four already produced in hardcopy and ten in softcopies. Also nearly 13 materials like calendars, posters, stickers etc were successfully produced and distributed to public. The major reason for the success being collaborated efforts of the implementation team The CED, WGHF and CEPF-ATREE Team along with Kadar Tribal communities of Vazhachal, Kerala Forest Department, Tribal Department, Local Grama Panchayath and other major contributors chiefly the CEPF-Anamalai Grantees.

Aspects of the project design that contributed to its success/shortcomings

- Inclusion of local language and also being multilingual
- Inclusion of content and material from the life, nature and biodiversity of the landscape
- Collaborated effort bringing partnership of vide range of experts, contributors and stake holders
- Integration of science, local knowledge and natural history

Aspects of the project execution that contributed to its success/shortcomings)

- Expertise and contribution for contents from various people with due credits
- Collaboration of various organizations, Govt. departments and local self governments in publication
- Free distribution of the published materials to various stakeholders chiefly indigenous community groups, schools and filed level conservationists including officials through workshops and empowerment

Voluntary inputs from many persons because of the project's inclusive approach to bring people and organizations together providing proper credits, role played by the CEPF-ATREE team to bring people together and commitment of all the partners, contributors for conservation outputs were the major reason for its success. More than a decade of field level experience of the PI and

implementation team in working with indigenous communities, forest and other Govt department, local self governments and general public also helped to achieve its goal in time.

Sustainability or replicability

11 hard copy publications out of the 25 ready to print materials itself provided a platform for sustainability of the 'local language based publication' beyond the project period. Hard copies are being distributed to various stakeholders through various workshops and awareness programs still now. The remaining 16 materials including story books and field guides provide an opportunity for future fruitful collaborations for publication and distribution among various stake holders in and outside the Anamalai corridor. Fund raising through sale of materials published (50% of the hardcopy, 50% distributed free to the immediate stakeholders) provide opportunity for future replicability and sustainability of the process.

Some publications such as tribal language based nature education series/ education package created a great demand from other indigenous communities of the state to get translated into other indigenous languages. The process is under discussion to translate the books into seven other tribal languages in the Wayanad and Periyar Agasthyamala landscape.

The book on FRA and CFR got attention all over the state as well as in national level as an important resource material. Other ready to print materials also provides similar possibilities in an increased magnitude in the sustainability and replicability of the process beyond the project period.

Content of many books including filed guides were being used by Tribal people, Forest officials and other officials for proper functioning of various conservation programs such as FRA implementation, CFR declaration, Ecological monitoring, identification of Flora and Fauna and effective survey and natural forest enumeration for Working Plan Preparations.



The project envisaged to pool an essence of CEPF supported conservation projects in the Anamalai to produce local language based material supporting biodiversity conservation. This was envisaged to achieve through following steps. 1. Identify partners/contributors from CEPF-Anamalai Grantees, 2. Pool an essence of Biodiversity Related information, 3. Prepare matter-make translation into local language, 4. Designing and preparation of soft copy ready print material, 5. Establish partnership for publication, 6. Publish in hardcopy 7. Distribute Among Various Stakeholders.

The publications were categorized into seven in the approved proposal and work plan. Category 1. Kids Books (Highly illustrated story book), Category 2. Partly illustrated readable story books, Category 3. Nature Education Series Books, Category 4- Field Guides, Category 5. Hand Books for Tribesmen, 6. Natural History series/reports and 7. Posters, pamphlets, stickers, puzzles, cards etc for public awareness.

In a broader assessment nearly 21 different themes were identified under the seven categories initially looking at nine different CEPF supported conservation projects and 10 other conservation/research outputs of the implementation organizations. 33 potential contributors were also identified from the area based on their expertise and involvement in conservation research in the Anamalai corridor of the Western Ghats.

Total 27 publications were finalized of which 14are books or booklets and 13 are posters, puzzles, calendars, stickers flash cards etc. One book in Category I (illustrated Kids book) 1. Kuttiyum Vezhambalum (The Kid and the Hornbill), Two books in category II (Partly illustrated readable story books) 2. The Elephant Calf and Wild Jackfruit Tree (Anakkuttiyum Kattuplavum), 3. Hornbill and Black Dammar seed (Vezhambalum Thellivithum), Three books under Category III (Nature Education Series Books) 3. My Home (Ente Veedu), 4. Forest My Land (Kadu Ente Nadu), 5. Learn from Nature- Activity book (Nammude Prakrithyil Ninnulla Padanam), Three Books under Category IV. (Field Guides) 6. Mammals of Anamalais (Anamalaile Sasthanikal), 7. Fishes of Anamalais (Anamalaile Matshyanagl), 8. Forest Trees of Anamalais (Anamalai Vanavrikshangal), One book and two booklets under category V (Hand Books for Tribesmen), 9. Book on Forest Right Act and CFR, 10. Booklet on CFR, CR and Community Reserve, 11. Booklet on Procedures for CFR (Mapping, claiming and declaration), One book in Category VI Natural History series/reports (12. A decade with Kadar, Hornbills and the rainforests of Anamalais). And 12 different publications under category VII (Posters, pamphlets, stickers, puzzles, cards etc for public awareness).

Out of the 27 materials (13 books/ booklets) developed, 11 materials (Four books, one poster, one calendar, one floor puzzles, and four different sets of flash cards) were published in hard copies and distributed to various stake holders. Three books and four stickers are soft copy ready, four books including field guides are soft copies on final stage and one book under the natural history series materials are on final stage.

Appendix -1. Budget summary including additional funding obtained

COST CATEGORY	\$ TOTAL FUNDS QUESTED	R	Rs TOTAL FUNDS EQUESTED	E	Rs TOTAL FUNDS EXPENDED		Rs TOTAL FUNDS BALANCE
Professional Services	\$ 10,971.00	Rs.	4,85,466.75	Rs.	4,85,830.00	Rs.	-363.25
Field Expenses	\$ 1,229.00	Rs.	54,383.25	Rs.	54,393.00	Rs.	-9.75
Office Expenses	\$ 700.00	Rs.	30,975.00	Rs.	32,109.50	Rs.	-1,134.50
Equipment and Maintenance	\$ 400.00	Rs.	17,700.00	Rs.	18,500.00	Rs.	-800.00
Workshops, Meetings etc	\$ 700.00	Rs.	30,975.00	Rs.	31,546.99	Rs.	-571.99
Communications	\$ 400.00	Rs.	17,700.00	Rs.	18,038.00	Rs.	-338.00
Report Preparation and Publicatio	\$ 4,100.00	Rs.	1,81,425.00	Rs.	1,81,580.00	Rs.	-155.00
Miscellaneous	\$ -	Rs.	-	Rs.		Rs.	-
Total Costs	\$ 18,500.00	Rs.	8,18,625.00	Rs.	8,21,997.49	Rs.	-3,372.49
Total USD	\$ 18,500.00	\$	18,500.00	\$	18,576.21	\$	-76.21

SUMMARY BUDGET BY COST CATEGORY

Additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.

Donor	Type of Funding*	Amount	Notes*
CDS, Athirapilly Grama	Publication of Calendar	Rs. 9,900.00	
Panchayath	using pictures drawn by Tribal Kids		В
Kerala Forest	Poster on hornbill	Rs. 4,000.00	
Department, Vazhachal Forest Division			
ICDS, Athirapilly Grama	For Publication of Tribal	Rs. 100,000.00	
Panchayath	Language based Education Package		
Western Ghats Hornbill	For Publication of Tribal	Rs. 3,50,000.00	
Foundation	Language based Education Package		
Centre For Environment	Publication of	Rs. 49,000.00	
and Development	Book on FRA and CFR		

Appendix-1. Cover pages of various publications produced

Category 1. Kids Books (Highly illustrated story book)

1. Kuttiyum Vezhambalum (Hornbill and the Kid) English & Malayalam

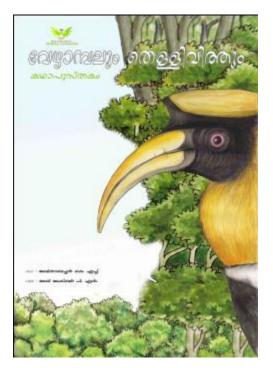


Category 2. Partly illustrated readable story books

2. The Elephant Calf and Wild Jackfruit Tree



3. Hornbill and Black Dammar seed



Category 3. Nature Education Series Books

4. My Home

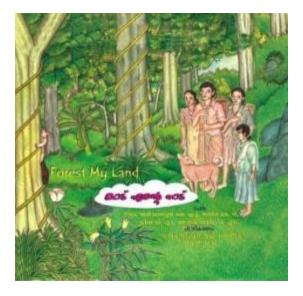




5. Hornbill Floor Puzzle for Kids



6. Forest my land book for Kids





7. Flash Cards for kids based on biodiversity - Malayalam Alphabets



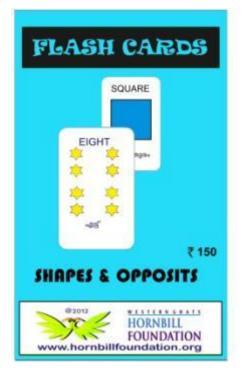
7. Malayalam Alphabets



8. English Alphabet



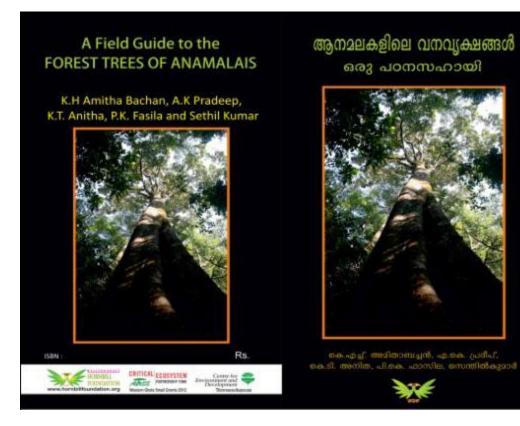
9. Number, Colors,



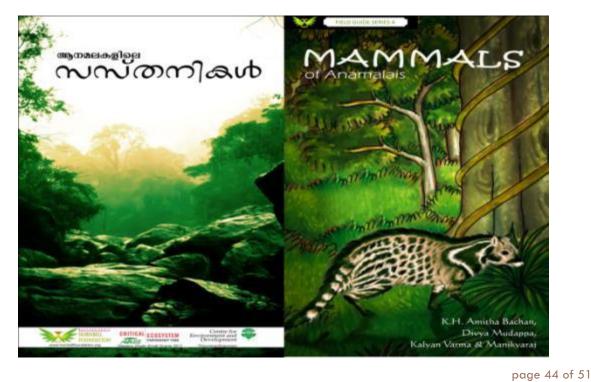
10. Shapes and Opposites

Category 4- Field Guides

11. Forest Trees of Anamalais



12. Mammals of Anamalais

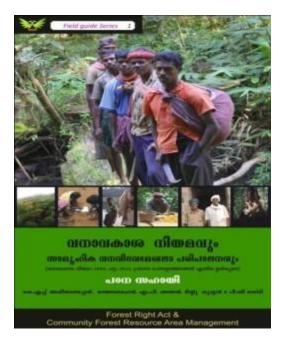


13. Fishes of Anamalais



Category 5. Hand Books for Tribesmen, Social activists, conservationists

15. Forest Right Act and CFR

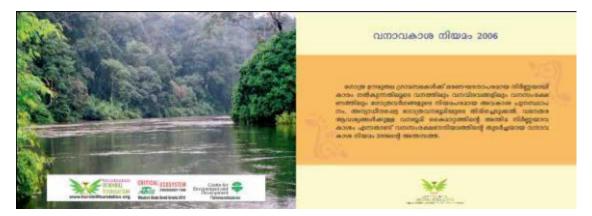




16. Learn from Nature- Activity book



17. Booklet on CFR, CR and Community Reserve



18. Booklet on Procedures for CFR (Mapping, claiming and declaration)



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Category 7. Posters, pamphlets, stickers, cards etc for public awareness

19. Poster- Hornbills Guards of Future Rainforests



20. Calendar using pictures drawn by Tribal Kids



21. Sticker/Banner - stop road kill

22. Sticker/Banner - stop Littering



23. Sticker/Banner - Save Rainforest/ Hornbill



24. Sticker/Banner - Save Animals

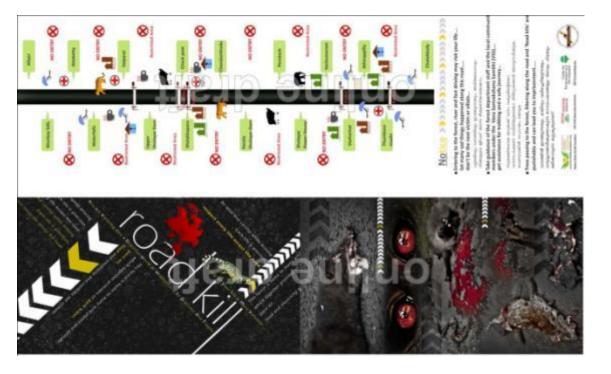


25. Poster-Stop Road Kill

26. Poster- Save our animals



27. Pamphlet-Stop Road Kill



Appendix 2. News in media

The Hindu (20/7/12) An exclusive learning package for tribal children



VERDANT PROMISES: From the learning material prepared for the Kadar tribe

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Mini Muringatheri THHISSUE. Modern education of an intimulation thate are odd traditional values of here tradues of the tribe consists of two theme books - My Home' more than the traduestication the traduestication of the second printil Vandation, an organiza-to join forwards. When a tradue thild begins when a tradue thild begins the Western Ghats Horn-mill Youndation, an organiza-to join forwards. When a tradue thild begins the Western Ghats Horn-mill Youndation, an organiza-to joint forwards. When a tradue thild begins the Western Ghats Horn-mill Youndation, an organiza-tion working with the the Athirappilly paschayas has prepared an exclusion the Athirappilly paschayas has prepared an exclusion to the traduestication bergins the traduestication bergins the traduestication bergins the theritabilities of the Hornbill Minimatheritabilities of the Hornbill the theritabilities of the Hornbill the theritabilities of the theritabilities of the theritabilities of the the theritabilities of the theritabilities of the theritabilities of the theritabilities of the the theritabilities of the ther

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Hindu Report on Education Package ആദിവാസി ഭാഷ ഉൾപ്പെടുത്തിയുള്ള അംഗൻവാടി പുസ്തകമൊരുങ്ങി

പാലക്കുടി: ആദിവാസി ഭാഷ ഉൾപ്പെടുത്തിയുള്ള അംഗൻവാടി പസ്തകമൊരുങ്ങി. ആനമലകളിൽ മാത്രം വസിക്കുന്ന കേരളത്തിലെ പ്രാക്തന ഗോത്ര വർഗ്ഗങ്ങളിൽ ഒന്നായ കാടർ സമുദായത്തിന്റെ ഭാഷയിലാണ് അംഗൻ വാടി പുസ്തകം രചിച്ചിരിക്കുന്നത്. പ്രകൃതി സംരക്ഷണ ത്തിനും ആദിവാസി ഉന്നമനത്തിനുമായി പ്രവർത്തിക്കുന്ന കൂട്ടായ്മയായ പശ്ചിമഘട്ട വേഴാമ്പൽ ഫൗണ്ടേഷന്റെ നേതൃത്വത്തിലാണ് ആദിവാസി കുട്ടികൾക്കായുള്ള പുസ്ത കം തയാറാക്കിയത്.

അമ്പതോളം പേജുകളുള്ള രണ്ടു മൾട്ടി കളർ പൂസ്ത കങ്ങൾക്കു പുറമേ കാട്ടിലെ വിശേഷങ്ങൾ കോർത്തിണ ക്കികൊണ്ടുള്ള ഒരു വർക്ക് ബുക്കും ഇതോടൊപ്പമുണ്ട്. ആദി വാസി കഥകൾ,പാട്ടുകൾ,ഫലിതങ്ങൾ, പഴഞ്ചൊല്ലുകൾ, പൊ തുവിജ്ഞാനം എന്നിവ ഉൾപ്പെടുത്തിയാണ് രചന. ആദിവാസി ഭാഷയുടെ മലയാളം, ഇംഗ്ലീഷ് പരിഭാഷയും ഇതിലുണ്ട്. അതു കൊണ്ടു തന്നെ ഒരേ സമയത്ത് ആദിവാസി കൂട്ടുകൾക്ക് മറ്റു രണ്ടു ഭാഷകളിലും പ്രാവീണ്യം ലഭിക്കും.അറുപതോളം ആദി വാസി വാക്കുകളുടെ മലയാള പരിഭാഷയും ഇതിലെ പ്രത്യേ കത്താണ്

ആദിവാസി കുട്ടികളെ അവരുടെ ഭാഷയുടെ സഹായ ത്തോടെ സാധാരണ വിദ്യഭ്യാസത്തിലേക്കെത്തികയെന്ന താണ് ഇതുകൊണ്ടുദ്ദേശിക്കിന്നതെന്ന് രചിതാക്കൾ പറയു

Mangalam Daily

ന്നു.ഗോത്രവർഗ്ഗത്തിന്റെ അറിവിനേയും ഭാഷയേയും മുൻ നിർത്തി അംഗൻവാടി തലത്തിൽ ശാസ്ത്രീയമായി തയ്യാ റാക്കുന്ന പഠനപേക്കേജും ഒരു പക്ഷേ ഇതാദ്യമായായിരി

ഡോ.അമതാബച്ചൻ, ടി.എസ്.ബനേഷ്, ഷാജൻ എം.പി, പി.കെ.ഫാസില, കെ.ടി.അമിത് എന്നിവരുടെ ഏറെക്കാ ലത്തെ ഗവേഷണത്തിനൊടുവിലാണ് ഇത്തരത്തിലുള്ളൊരു പഠനപേക്കേജ് തയ്യാറായത്. ഇന്ന് അതിരപ്പിള്ളിയിൽ നട ക്കുന്ന ചടങ്ങിൽ വച്ച് പട്ടികവർഗ്ഗ-യുവജനകാരു ക്ഷേമവ കുപ്പ് മന്ത്രി പി.കെ.ജയലക്ഷ്മി പുസ്തക പ്രകാശനം നട



Kerala kawmudhi (22/7/12)

വിദ്യാഭ്യാസ പാക്കേജ് ഉദ്ഘാടനം

ചാലക്കുടി: അരിരപ്പള്ളി പഞ്ചായത്ത്, ഐ.സി.ഡി.എസ്, പശ്ചിമഘട്ട വേഴാമ്പൽ ഫൗണ്ടേൻ എന്നിവ സംയുക്തമായി സംഘടിപ്പിച്ച അംഗൻ വാടി കുട്ടികൾക്കുള്ള വിദ്യാഭ്യാസ പാക്കേജിന്റെ ഉദ്ഘാടനം മന്ത്രി പി. കെ.ജയലക്ഷ്മിനിർവ്വഹിച്ചു. ബി.ഡി.ദേവസ്സി എം.എൽ.എ അദ്ധ്യക്ഷനാ യിരുന്നു. സൂപ്പർവൈസർ ഗീതാലക്ഷ്പി, ഡോ: പ്രിയദർശൻ ധർമ്മരാജ ൻ, വേഴാമ്പൽ ഫൗണ്ടേഷൻ ഡയറക്ടർ ഡോ: കെ.എച്ച്. അമിതാബച്ച ൻ എന്നിവർ പ്രസംഗിച്ചു. വെറ്റിലപ്പാറ ഗവ: ഹയർ സെക്കന്ററി സ്ക്കൂളി ന്റെ വിജയോത്സവം ചടങ്ങും പി.കെ.ജയലക്ഷ്മി ഉദ്ഘാടനം ചെയ്യു. ബി. ഡി.ദേവസ്സി എം.എൽ. എ അദ്ധ്യക്ഷനായിരുന്നു. കെ.പി.ധനപാലൻ എം. പി മുഖ്യ പ്രഭാഷണം നടത്തി. ജില്ലാ പഞ്ചായത്ത് പ്രസിഡന്റ് കെ.വി.ദാ സൻ, പഞ്ചായത്ത് പ്രസിഡന്റ് ബേബി കെ.തോമസ്, ബ്ലോക്ക പഞ്ചാ യത്ത് പ്രസിഡന്റ് ഫിൻസോ തങ്കച്ചൻ, പഞ്ചായത്ത് അംഗങ്ങളായ മുര ളി ചക്കന്ത്ര, സന്ധ്യ ഉണ്ണികൃഷ്ണൻ, ജയാ തമ്പി, ദേവി സത്യൻ, എം.വി. രാജീവ്, പ്രിൻസിപ്പൽ, കുമാരി ഓമന, പി.ടി.എ പ്രസിഡന്റ് ഭാനുമതി ഗോപി എന്നിവർ പ്രസംഗിച്ചു.

News from Kerala Kawmudhi

Malayala manorama (22/7/12)

കാടരുടെയും മുതുവാന്മാരുടെയും ഭാഷ പഠിക്കാം

ചാലക്കുടി • പുറാവെന്നാൽ പ്രാ വ്, കോൽവണ്ടെന്നും കുറ്റെന്നും പറഞ്ഞാൽ തുമ്പി, പെര്ക്കയെ ന്നും ഷിവക്കെട്ടെന്നും പറഞ്ഞാ ലോ മുറ്റമടിക്കുന്ന ചുലെന്നർഥം. ആദിവാസി ഗോത്ര സമൂഹത്തി ലെ കാടരുടെയും മുതുവാൻമാരു ടെയും ഭാഷയാണിത്.

ഈഭാഷവരുംതലമുറയ്ക്കു പ രിചയപ്പെടുത്തിക്കൊടുക്കാൻ ഒ രുകൂട്ടം പുസ്തകം. അതിരപ്പിള്ളി പഞ്ചായത്തിലെ ഐസിഡിഎസ് പദ്ധതിയനുസരിച്ചു പശ്ചിമഘട്ട വേഴാമ്പൽ ഫൗണ്ടേഷനാണു പു സ്തകം തയാറാക്കിയിരിക്കുന്ന ത്.



വാഴച്ചാൽ ട്രൈബൽ സ്കൂളിലെത്തിയ മന്ത്രി പി.കെ. ജയലക്ഷ്മി കുട്ടികൾക്കൊപ്പം.

അംഗൻവാടി വിദ്യാർഥികൾ ക്കായാണ് എന്റെ വീട്, കാട് എന്റെ നാട്, നമ്മുടെ പ്രകൃതി യിൽനിന്നുള്ള പഠനം എന്നിങ്ങ

നെ മൂന്നു പുസ്തകങ്ങളും കാർ ഡുകൾ, ഫ്ളോർ പസിൽസ് പഠ ന സഹായികളും നൽകുന്നത്. അംഗൻവാടികളിലെ കുട്ടികൾ

ക്കുള്ള ഈ പഠന പാക്കേജിന്റെ ഉദ്ഘാടനം മന്ത്രി പി.കെ. ജയല ക്ഷ്മി വാഴച്ചാൽ ട്രൈബൽ സ്കൂ ളിൽ നടത്തി.

ബി.ഡി. ദേവസി എംഎൽഎ അധ്യക്ഷത വഹിച്ചു. ബ്ലോക്ക് പ ഞ്ചായത്ത് പ്രസിഡന്റ് ഫിൻസോ തങ്കച്ചൻ, ഡോ. കെ.എച്ച്. അമി താബച്ചൻ, ജില്ല ട്രൈബൽ ഓഫി സർഇ. ശ്രീനിവാസൻ, ഡിഎഫ്ഒ കെ. അബ്ദുൽ നാസർ കുഞ്ഞ്, പ ഞ്ചായത്ത് പ്രസിഡന്റ് ബേബി കെ. തോമസ്, വൈസ് പ്രസിഡന്റ് ദേവിസത്യൻ,മുരളിചക്കന്തര,ഗീ താലക്ഷ്മി, സിസിലി ആർൂണി എന്നിവർ പ്രസംഗിച്ചു.

News for Malayala Manorama



Lessons through their language



Dr. Amitha Bachan K. H. of the Western Ghats Hornbill Foundation, Photo: K. K. Mustafah

The Hindu

An educational package for pre-primary children of the Kadar tribe incorporating their own language will be distributed in 22 anganwadis this week. Dr. Amitha Bachan, the man behind the project says that it will help initiate the children into formal education easily

Report from the Hindu

