



## Small Grants – Final Completion and Impact Report

**Instructions:** CEPF requires that each grantee report on project results and impacts at the end of their grant. To monitor CEPF's global indicators, CEPF will aggregate the data that you submit with data from other grantees, to determine the overall impact of CEPF investment. The aggregated results of all grantees will be reported on in our annual impact report and other communications materials. Your Final Completion and Impact Report will be posted on the CEPF website.

**Ensure that the information provided pertains to the entire project, from start date to project end date.**

*Please complete all fields and respond to all questions listed below.*

**Organization Legal Name: Association for active tourism Explorer 2018 Ohrid - Macedonia**

**Project Title: Friends of National Park Galicica**

**Grant Number: CEPF-112615**

**Date of Completion of this Report: 14.02.2023**

**CEPF Hotspot: Mediterranean Basin Hotspot**

**Strategic Direction: 5 Strengthen the regional conservation community through the sharing of best practices and knowledge among grantees across the region**

**Grant Amount: USD 20,000 USD**

**Actual Expenditures: USD 11,826.74**

**Project Dates: 1 November 2021 - 20 September 2022**

*\*This project was co-funded by PONT, and a separate narrative report to PONT was already submitted by the grantee.*

### **PART I: Overview**

#### **1. Implementation Partners for this Project (*list each partner and explain how they were involved in the project*)**

##### Partners

National Park Galicica - their tasks: They were involved in the mapping of all illegal landfills in the territory of the NPG, then they were involved in the trainings that we carried out by hiring trainers, they were involved in the Leave no trace (LNT) trainings and all of that was supposed to continue even after the end of the project. They were part of key meetings with local stakeholders in order to introduce standards that were accepted with the METT tool, but this is still not implemented on the ground. They accepted our annual program and action plan of the organization.

## Stakeholders

Red Cross – We decided to cooperate with CK as one of the key ones, precisely because of the fact that a large part of young people who are actively involved in volunteerism, should receive training on LNT and then pass it on to the rest of the volunteers and their friends.

Mountain Risqué Unit from Ohrid - The cooperation with the mountain rescue service is of crucial importance for the realization of our activities. These were invited in order to create an agreement/body within the NPG - which would establish minimum safety criteria for the operation of adventure tourism providers (and apply to service providers in the South West region).

Sector for local economic development and tourism - we agreed with this institution to jointly create adventure products, which will be promoted at international fairs, to work for the affirmation of Ohrid and Macedonia, and NPG was supposed to be the host of these activities/meetings

Faculty for tourism - we agreed with this institution to make a selection of staff who will work in the area of adventure tourism and through real examples to get acquainted with the new services offered by tourism as a branch. And for this NPG should launch an initiative.

Adventure tourism service providers - with all of them we organized a meeting where we completed and approved the METT tool intended for NPG and thus agreed that in the future we will cooperate more in the area of implementation of standards that will apply to all of us in adventure tourism, of course if we want to work in the territory of NPG.

Local communities - we discussed waste problems with these communities, we also conducted a survey, and from that survey emerged the reasons why we have the occurrence of illegal landfills in NPG territory.

## **2. Summarize the overall results of your project**

From 14 till 17 of December we had a 4 day workshop where we prepare strategic documents and planning for Explorer Mk – Together with our Consultant - Bojan Rantasha.

Our second workshop for conflict solving issues in tourism was organized in 2 days from 10<sup>th</sup> till 11<sup>th</sup> of February – together with 2 trainers. We choose them on official procedure.

There were many meetings with local stakeholders from region around Ohrid, with which we increase our collaboration (TLER form Ohrid Municipality, National Park Galicica, Comunal Department from Ohrid, Faculty for Tourism and Hospitality and previously we already have established collaboration with PSS Ohrid and Red Cross from Ohrid) but in same time we try to finalize with all project activates. One of them, which is crucial in this moment is bulky waist container. For that reason we are in process of signing memorandum of understanding with Communal Department and NP Galicica + Local Municipality from Ohrid (because all local communities are under local government responsibility).

Memorandum of understanding between NP Galicica, Communal Department and Explorer has been signed.

Our Third Workshop was organized in the head office of NP Galicica, where we have both experts (Anela and Bojan) + local providers from Ohrid and together we was working on MEET tool in the part where Tourism is involved

We send team of Volunteer's for field's visits in this villages: Ramne, Velestovo, Elshani, Upper Konjsko, Trpejca, Ljubanista. First to find all places where locals are throwing garbage and second to see if this places are achievable by the tracks of Communal Department and third reason is the land ownership (we were making research if all this places are privat or property of the state – Macedonia. After this research we are in final stage to start with our works with the Container for bulk waist. Our volunteers have meetings with local people and their local communities (in some places they still exist)

We organized training with international trainer and 2 national trainer on which we provide knowledge for LNT practices. With this training we educate 12 trainers from Macedonia (national trainers) and their job was to organize 4 to 5 trainings with organizations, clubs, NP Galicica and his friends organizations.

As the most important from this project Explorer has increase its collaboration with many institutions, as: Mountain /Rescue unit from Ohrid, Red Cross from Ohrid, Tourism and Local Economic Development – par of our Municipality, Communal Department and many NGO's, but the most interesting is this info: Communal Department and NP Galicica (both from Ohrid) are open for joining collaboration and participation on extension of this project and we will submit joint funding applications including to PONT.

**3. Briefly describe actual progress towards each planned long-term and short-term impact (as stated in the approved proposal)**

*List each long-term impact from your proposal*

a. Planned Long-term Impacts - 3+ years (as stated in the approved proposal)

| Impact Description   | Impact Summary   |
|--|--|
| To facilitate a process of cooperation and growth among providers and organisers of activities in the National Park Galicica (NPG), where in partnership with the management of NPG, they will transition into sustainably run businesses and grow their income on environmentally friendly and nature-based tourism offers. | We explained that we need to give 2 years for some companies/providers to adapt on new rules and regulations. But at this moment they don't like to do this! We also suggested for joint meeting with PONT, CEPF, NPG, Explorer and other stakeholders as possible solution, but nothing till this moment. |

b. Planned Short-term Impacts - 1 to 3 years (as stated in the approved proposal)

| Impact Description   | Impact Summary   |
|--|--|
| 1. To provide coordination, visibility and timely delivery of activities and | All of our members are part of the tourism, we work with other providers/agencies/operators from |

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|---|--|
| reports for the entire project by communicating to public and stakeholders, and involving 20 project stakeholders in a duration of 8 months.  | abroad and we follow their rules. In order to present all of our accumulated knowledge in this industry we need support from NPG.  |
| 2. To strengthen the internal capacity of the organization and to improve its network in the community by providing training for at least 15 people from its members whilst involving cooperating organizations in these trainings. | At the moment all of our members are informed and we are sharing our knowledge by participating on trainings and sharing personal experiences. We become open for other organizations who like to join, but also we live space for them first to accept some rules of METT tool, then they can fully become members of Explorer. |
| 3. To decrease the impact on the nature of activities organized in NPG by building the capacities and skills of at least 16 tour operators and activity providers.  | We create the rules for activates where we like to share our experience 2 per year (before and after the season) with all other providers in active tourism, especially those which provide tours on territory of NPG.   |
| 4. To assist the PINPG in enforcement of the NPG's rules, in particular to waste, through training and involvement of at least 30 volunteers.   | That's why we trained trainers and with their job is to spread the story between their friends in the organizations and also all of us we are available to participate free of charge on the trainings that are organized by NPG.  |

**4. Were there any unexpected impacts (positive or negative)?**

n.a.

**PART II: Project Products/Deliverables**

**5. List each product/deliverable as stated in your approved proposal and describe the results for each of them:**

| #   | Deliverable Description  | Deliverable Update   |
|-----|--|--|
| 1.1 | At least 20 tourism stakeholders and activity organizers involved in the project.                              | In period of the implementation of this project we involved following stakeholders:<br><br>11 members of Explorer and our crucial partner – NPG and stakeholders like: Acvatek diving center, Mountain Madness, Free pass, Wake the lake, Visit Ohrid, Info Ohrid, Ohrid Outdoor Experiences, J.J Adventures, Top Adventures, Active Experience Balkan, Shar Outdoors, Kompas Sk, Ohride, Communal department, Red Cross Ohrid, Mountain Rescue Unit, Faculty for Tourism, TLER, local communities and individuals |
| 1.2 | At least 10 posts and at least one video on social media regarding the activities and results of this project. | This job is done by hiring visibility or PR expert   |

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|-----|--|---|
|     |  | <p>Video link:<br/> <a href="https://www.facebook.com/explorermkd/videos/1033366140711196">https://www.facebook.com/explorermkd/videos/1033366140711196</a><br/> 10 posts links:<br/> <a href="https://www.facebook.com/photo?fbid=2853962644913018&amp;set=pcb.2853962788246337">https://www.facebook.com/photo?fbid=2853962644913018&amp;set=pcb.2853962788246337</a><br/> <br/> <a href="https://www.facebook.com/photo?fbid=421589156627968&amp;set=pcb.421590196627864">https://www.facebook.com/photo?fbid=421589156627968&amp;set=pcb.421590196627864</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=394511746002376&amp;set=pcb.394512332668984">https://www.facebook.com/photo/?fbid=394511746002376&amp;set=pcb.394512332668984</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=407404908046393&amp;set=pcb.407405458046338">https://www.facebook.com/photo/?fbid=407404908046393&amp;set=pcb.407405458046338</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=401798408607043&amp;set=pcb.401798501940367">https://www.facebook.com/photo/?fbid=401798408607043&amp;set=pcb.401798501940367</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=399404115513139&amp;set=pcb.399404168846467">https://www.facebook.com/photo/?fbid=399404115513139&amp;set=pcb.399404168846467</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=398719992248218&amp;set=pcb.398720058914878">https://www.facebook.com/photo/?fbid=398719992248218&amp;set=pcb.398720058914878</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=397440905709460&amp;set=pcb.397441589042725">https://www.facebook.com/photo/?fbid=397440905709460&amp;set=pcb.397441589042725</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=393805526072998&amp;set=pcb.393805726072978">https://www.facebook.com/photo/?fbid=393805526072998&amp;set=pcb.393805726072978</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=393188326134718&amp;set=pcb.393189652801252">https://www.facebook.com/photo/?fbid=393188326134718&amp;set=pcb.393189652801252</a><br/> <br/> <a href="https://www.facebook.com/photo/?fbid=392577122862505&amp;set=pcb.392577772862440">https://www.facebook.com/photo/?fbid=392577122862505&amp;set=pcb.392577772862440</a><br/> <br/> <a href="https://www.facebook.com/galicicnp/photos/pcb.3378387225728771/3378387195728774">https://www.facebook.com/galicicnp/photos/pcb.3378387225728771/3378387195728774</a><br/> <br/> <a href="https://www.facebook.com/galicicnp/photos/pcb.3358912621009565/3358909741009853/">https://www.facebook.com/galicicnp/photos/pcb.3358912621009565/3358909741009853/</a></p> |
| 2.1 | Strategic Plan for Explorer developed. | <p>In Hotel Belvedere – Ohrid, together with Bojan Rantasa as official trainer for this topic and together with all Explorer members we have prepared our Strategic Plan, later we send this document to NPG for approval and then we had meeting with NPG and all our strategic partners. On this meeting we present our strategic plan, we looked for other ideas, complains and testimonials. Later on our Strategic Plan was accepted and now we are working on implementation of our strategic goals. But without any official support from NPG (as before).</p>   |

|     |   |  |
|-----|---|--|
| 2.2 | Organized workshop for 20 participants (guides and Park guards) on improving communication and conflict resolution skills.                        | This training was organized in Hotel Belvedere Ohrid. Oficial trainer was Ljupka Ristevska and on this training we had representatives from Explorer and NP Galicica. Our main goal through this training was for all service providers and park employees who are in constant communication and contact with tourists to get used to soft skills on how to communicate and how to resolve conflict situations. In this way, we will protect employees from educated tourists who sometimes do things with the intention to harm our mood and thereby devalue our work/engagement  |
| 3.1 | Organized training in Leave No Trace for 20 guides from Ohrid and Prespa area.  | In Village Velestovo – old primary school we organized training for LNT. Official international trainer was Jack Delf from Montenegro. This training was attended by members from Explorer, NP Galicica and other local stakeholders (providers of services in adventure tourism. All those who received a trainer certificate committed to carry out several volunteer trainings at the invitation of NP Galicica (and it was completed in cooperation with Angela Taseska from NP Galicica).We have joining educational workshops in all primary schools in the territory of Ohrid and Struga.   |
| 3.2 | Organized training in nature protection rules and regulations for 20 guides from Ohrid and Prespa area.   | This training was held in the premises of NP Galichica. At this workshop, we learned about the activities of the park and what measures are taken to protect the flora and fauna, and two employees from the park spoke on this topic. Later, we reviewed practices from the World Tourism Organization, we analyzed our legislation in the area of active tourism, and on the second day we moved on to filling out the METT tool together and agreed that this practice will continue to be implemented once a year before sending the annual reports.   |
| 4.1 | Organized at least 4 Leave No Trace workshops for 10 participants each, that will educate the participants and contribute to cleaning of the NPG. | <p>Thanks to this project, 4 workshops were held where the volunteers together with the trainers were first introduced to the topic, and later they started cleaning the park. This type of action was seen to be of particular importance for the community, and the results and the desire to repeat the same are huge, especially among young people and parents (this fact is particularly gratifying).</p> <p>This workshops took place in different locations, such as: Velestovo (Red Cross and the children from the Erasmus program), Vevcani with the primary school, the village of Ramne in a joint action in which children and parents took part</p> |
| 4.2 | Pilot examples for waste reduction implemented in urban and nature sites in NPG.  | A team of 4 volunteers approached the realization of this project activity. They had as a task to survey all the villages along the territory of the national park from the Ohrid side (Ramne, Velestovo, Elshani, Gorno Konjsko, Trpejca, Ljubanishta). During the visit to each of these villages, the wild dumps were mapped, then they talked  |

|  |  |   |
|--|--|---|
|  |  | <p>and collected information from the locals who met them on the street, and with those villages where there are local communities, they also talked with the officials about solving the problem with bulky waste. A suitable location for the container was sought. After the realized field activity, a short report was made and according to the results, the village of Ramne was chosen as the pilot village where the container for bulky waste was initially placed.</p> |
|--|--|---|

**6. Please describe and submit any tools, products, or methodologies that resulted from this project or contributed to the results.**

- MoM Comunal department, NP Galicica and all other local NGO's which are dealing with waste, ecology and protection of our nature
- T-shirts for all trainings especially for LNT
- Strategic document, we have send to NPG and we need to see all together how to continue with implementation of our crucial strategic joining goals
- Bulk waste report

**PART III: Lessons, Sustainability, Safeguards and Financing**

**Lessons Learned**

**7. Describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building.**

“Lessons learned” are experiences you have gained that you think would be valuable successes worth replicating or practices that you would do differently if you had the chance. Consider lessons that would inform project design and implementation, and any other lessons relevant to the conservation community. CEPF Lessons Learned Guidelines are available here: <https://www.cepf.net/sites/default/files/cepf-lessons-learned-guidelines-english.pdf>.

Lesson learned 1: As a result of this project, Explorer trained many young people about Leave no trace principles and expanded the organisation's capacities with young volunteers. Explorer considers the principles of LNT as the appropriate tool for managing tourist visits in nature. It is necessary to build a network of volunteers who know and use these principles. Professionals should be part of the network tool to monitor and correct volunteer observations.

**Sustainability / Replication**

**8. Summarize the success or challenges in ensuring the project will be sustained or replicated, including any unplanned activities that are likely to result in increased sustainability or replicability.**

In terms of training, our organization will certainly be a part of subsequent trainings where we will discuss the 7 principles of leave no trace.

### **Safeguards**

- 9. If not listed as a separate Deliverable and described above, summarize the implementation of any required action related to social or environmental safeguards that your project may have triggered.**

Stakeholder Engagement and Health and Safety documents were produced and presented at the first workshop. No grievances were received during project implementation.

### **Additional Funding**

- 10. Provide details of any additional funding that you have secured to support this project.**

- a. Total additional funding (US\$) USD 8,491**
- b. Type of funding**

Please provide a breakdown of additional funding (counterpart funding and in-kind) by source.

| <b>Donor</b> | <b>Type of Funding</b> | <b>Amount</b>        |
|--------------|------------------------|----------------------|
| PONT         | Co-funding             | 8017 euro = USD 8491 |
|              |                        |                      |
|              |                        |                      |
|              |                        |                      |

### **Additional Comments/Recommendations**

- 11. Use this space to provide any further comments or recommendations in relation to your project or CEPF.**

n.a.

### **PART IV: Impact at Portfolio and Global Level**

#### **Contribution to Portfolio Indicators**

- 12. In order to measure the results of CEPF investment strategy at the hotspot level, CEPF uses a set of Portfolio Indicators which are presented in the Ecosystem Profile of each hotspot. Please list these below and report on the project's contribution(s) to them.**

| Indicator  | Actual Numeric Contribution | Actual Contribution Description  |
|--|-----------------------------|--|
| Number of organizations demonstrating increase engagement in international or regional conservation agreements | 3                           | Trained NP Galichica staff, RedCross and Explorer members in World Tourism Organization practices. |

### **Contribution to Global Indicators**

**Please report on all Global Indicators that pertain to your project.**

#### **13. Benefits to Individuals**

##### **13a. Number of men and women receiving structured training.**

Report on the number of men and women that have benefited from structured training due to your project, such as financial management, beekeeping, horticulture, farming, biological surveys, or how to conduct a patrol.

| # of men receiving structured training * | # of women receiving structured training * | Topic(s) of Training   |
|--|--|--|
| 5  | 5  | Leave no trace training: On this training we were lucky to have Jack Delf from Montenegro here in Ohrid - Velestovo, where he trained 10 future national trainers, with help from 2 national trainers (Bojan and Gorki). Thanks to this training we have learned how we can still work in protected areas, by using this tips and 7 principles from LNT. |
|  |  |  |
|  |  |  |
|  |  |  |

*\*Please do not count the same person more than once. For example, if 5 men received structured training in beekeeping, and 3 of these also received structured training in project management, the total number of men who benefited from structured training should be 5.*

##### **13b. Number of men and women receiving cash benefits.**

Report on the number of men and women that had an increase in income or cash (monetary) benefits due to your project from activities such as tourism, handicraft production, increased

farm output, increased fishery output, medicinal plant harvest, or payment for conducting patrols.

| # of men receiving cash benefits* | # of women receiving cash benefits* | Description of Benefits |
|-----------------------------------|-------------------------------------|-------------------------|
|                                   |                                     |                         |

*\*Please do not count the same person more than once. For example, if 5 men received cash benefits due to tourism, and 3 of these also received cash benefits from increased income due to handicrafts, the total number of men who received cash benefits should be 5.*

#### 14. Protected Areas

##### Number of hectares of protected areas created and/or expanded

Report on the number of hectares of protected areas that have been created or expanded as a result of your project. Protected areas may include private or community reserves, municipal or provincial parks, or other designations where biodiversity conservation is an official management goal.

| Name of PA* | Country(s) | Original # of Hectares** | # of Hectares Newly Protected | Year of Legal Declaration/ Expansion | Longitude*** | Latitude*** |
|-------------|------------|--------------------------|-------------------------------|--------------------------------------|--------------|-------------|
|             |            |                          |                               |                                      |              |             |
|             |            |                          |                               |                                      |              |             |
|             |            |                          |                               |                                      |              |             |

*\* If possible please provide a shape file of the protected area to CEPF.*

*\*\* Enter the original total size, excluding the results of your project. If the protected area was not existing before your project, then enter zero.*

*\*\*\* Indicate the latitude and longitude of the center of the site, to the extent possible, or send a map or shapefile to CEPF. Give geographic coordinates in decimal degrees; latitudes in the Southern Hemisphere and longitudes in the Western Hemisphere should be denoted with a minus sign (example: Latitude 38.123456 Longitude: -77.123456). To obtain the latitude and longitude of your protected area, use googlemap, right click on the center of your protected area, and select "What's here?", and copy the latitude and longitude appearing in the popup window.*

#### 15. Key Biodiversity Area Management

##### Number of hectares of Key Biodiversity Areas (KBA) with improved management

Report on the number of hectares in KBAs with improved management, where tangible results have been achieved to support conservation, as a result of your project. Examples of improved management include, but are not restricted to: increased patrolling, reduced intensity of snaring, invasive species eradication, reduced incidence of fire, and introduction of sustainable agricultural/fisheries practices. Do not record the entire area covered by the project - only record the number of hectares that have improved management.

If you have recorded part or all of a KBA as newly protected for the indicator entitled “protected areas”, and you have also improved its management, you should record the relevant number of hectares for both this indicator and the “protected areas” indicator.

| Name of KBA | KBA Code from Ecosystem Profile | # of Hectares Improved * |
|-------------|---------------------------------|--------------------------|
|             |                                 |                          |
|             |                                 |                          |

*\* Do not count the same hectares more than once. For example, if 500 hectares were improved due to implementation of a fire management regime in the first year, and 200 of these same 500 hectares were improved due to invasive species removal in the second year, the total number of hectares with improved management would be 500.*

## 16. Production landscapes

### Number of hectares of production landscape with strengthened management of biodiversity

Please report on the number of hectares of production landscapes with strengthened management of biodiversity, as a result of your project. A production landscape is defined as a landscape where commercial agriculture, forestry or natural product exploitation occurs.

- For an area to be considered as having "strengthened management of biodiversity," it can benefit from a wide range of interventions such as best practices and guidelines implemented, incentive schemes introduced, sites/products certified, and sustainable harvesting regulations introduced.
- Areas that are protected are not included under this indicator, because their hectares are counted elsewhere.
- A Production Landscape can include part or all of an unprotected KBA.

| Name of Production Landscape* | # of Hectares with Strengthened Management** | Latitude*** | Longitude*** | Description of Intervention |
|-------------------------------|--|-------------|--------------|-----------------------------|
|                               |  |             |              |                             |
|                               |  |             |              |                             |
|                               |  |             |              |                             |

*\* If the production landscape does not have a name, provide a brief descriptive name for the landscape.*

*\*\*Do not count the same hectares more than once. For example, if 500 hectares were strengthened due to certification in the first year, and 200 of these same 500 hectares were strengthened due to new harvesting regulations in the second year, the total number of hectares strengthened to date would be 500.*

*\*\*\* Indicate the latitude and longitude of the center of the site, to the extent possible, or send a map or shapefile to CEPF. Give geographic coordinates in decimal degrees; latitudes in the Southern Hemisphere and longitudes in the Western Hemisphere should be denoted with a minus sign (example: Latitude 38.123456 Longitude: -77.123456). To obtain the latitude and longitude of your production landscape, use googlemap, right click on the center of your*

*production landscape, and select “What’s here?”, and copy the latitude and longitude appearing in the popup window.*

### 17. Benefits to Communities

CEPF wants to record the non-cash benefits received by communities, which can differ to those received by individuals because the benefits are available to a group. CEPF also wants to record, to the extent possible, the number of people within each community who are benefiting. Please report on the characteristics of the communities, the type of benefits that have been received during the project, and the number of men/boys and women/girls from these communities that have benefited, as a result of your project. If exact numbers are not known, please provide an estimate.

Please provide information for all communities that have benefited from project start to project completion.

| Name of Community | Community Characteristics (mark with x) |                     |                            |                                |                 |                   |        | Country of Community | Type of Benefit (mark with x)   |                         |                            |   |  |                      |                                     |   | # of Beneficiaries                    |                              |
|-------------------|---|---------------------|----------------------------|--------------------------------|-----------------|-------------------|--------|----------------------|---------------------------------|-------------------------|----------------------------|---|--|----------------------|-------------------------------------|---|---------------------------------------|------------------------------|
|                   | Small landowners                        | Subsistence economy | Indigenous/ ethnic peoples | Pastoralists / nomadic peoples | Recent migrants | Urban communities | Other* |                      | Increased access to clean water | Increased food security | Increased access to energy | Increased access to public services (e.g. health care, education) | Increased resilience to climate change | Improved land tenure | Improved recognition of traditional | Improved representation and decision-making in governance forums/structures | Improved access to ecosystem services | # of men and boys benefiting |
|                   |   |                     |                            |                                |                 |                   |        |                      |                                 |                         |                            |   |  |                      |                                     |   |                                       |                              |
|                   |   |                     |                            |                                |                 |                   |        |                      |                                 |                         |                            |   |  |                      |                                     |   |                                       |                              |
|                   |   |                     |                            |                                |                 |                   |        |                      |                                 |                         |                            |   |  |                      |                                     |   |                                       |                              |

\*If you marked "Other" to describe the community characteristic, please explain:

**18. Policies, Laws and Regulations**

Report on policies, laws and regulations with conservation provisions that have been enacted or amended, as a result of your project. “Policies” pertain to statements of intent formally adopted or pursued by a government, including at sectoral or sub-national level. “Laws and regulations” pertain to official rules or orders, prescribed by authority. Any law, regulation, decree or order is eligible to be included.

**18a. Name, scope and topic of the policy, law or regulation that has been amended or enacted as a result of your project**

| No. | Name of Law, Policy or Regulation | Scope<br>(mark with x) |          |               | Topic(s) addressed<br>(mark with x) |         |                      |           |        |           |          |                      |                 |           |                 |                    |         |                |                |        |  |  |
|-----|-----------------------------------|------------------------|----------|---------------|-------------------------------------|---------|----------------------|-----------|--------|-----------|----------|----------------------|-----------------|-----------|-----------------|--------------------|---------|----------------|----------------|--------|--|--|
|     |                                   | Local                  | National | International | Agriculture                         | Climate | Ecosystem Management | Education | Energy | Fisheries | Forestry | Mining and Quarrying | Planning/Zoning | Pollution | Protected Areas | Species Protection | Tourism | Transportation | Wildlife Trade | Other* |  |  |
| 1   |                                   |                        |          |               |                                     |         |                      |           |        |           |          |                      |                 |           |                 |                    |         |                |                |        |  |  |
| 2   |                                   |                        |          |               |                                     |         |                      |           |        |           |          |                      |                 |           |                 |                    |         |                |                |        |  |  |

\* If you selected “other”, please give a brief description of the main topics addressed by the policy, law or regulation.

**18b. For each law, policy or regulation listed above, please provide the requested information in accordance with its assigned number.**

| No. | Country(s) | Date enacted/<br>amended<br>MM/DD/YYYY | Expected impact | Action that you performed to achieve<br>this change |
|-----|------------|--|-----------------|---|
| 1   |            |  |                 |   |
| 2   |            |  |                 |   |
| 3   |            |  |                 |   |

## 19. Biodiversity-friendly Practices

### Number of companies that adopt biodiversity-friendly practices

Please list any companies that have adopted biodiversity-friendly practices as a result of your project. While companies take various forms, for the purposes of CEPF, a company is defined as a for-profit business entity. A biodiversity-friendly practice is one that conserves or uses natural resources in a sustainable manner.

| No. | Name of Company | Description of biodiversity-friendly practice adopted during the project | Country(s) where the practice has been adopted by the company |
|-----|-----------------|--|---|
| 1   |                 |  |   |
| 2   |                 |  |   |
| ... |                 |  |   |

## 20. Networks & Partnerships

### Number of networks and/or partnerships created and/or strengthened

Report on any networks or partnerships between and among civil society groups and other sectors that you have created or strengthened as a result of your project. Networks/partnerships should have some lasting benefit beyond immediate project implementation. Informal networks/partnerships are acceptable. Examples of networks/partnerships include: an alliance of fisherfolk to promote sustainable fisheries practices, a network of environmental journalists, a partnership between one or more NGOs with one or more private sector partners to improve biodiversity management on private lands, or a working group focusing on reptile conservation.

Do not list the partnerships you formed with others to implement this project, unless these partnerships will continue after your project ends.

| No. | Name of Network / Partnership | Year established | Did your project establish this Network/ Partnership? Y/N | Country(s) covered | Purpose   |
|-----|-------------------------------|------------------|---|--------------------|---|
| 1   | Partnership                   | 2022             | Y   | North Macedonia    | As the most important from this project Explorer has increase its collaboration with many institutions, as: Mountain /Rescue unit from Ohrid, Red Cross from Ohrid, |

|  |  |  |  |  |   |
|--|--|--|--|--|---|
|  |  |  |  |  | Tourism and Local Economic Development – par of our Municipality, Communal Department and many NGO's, but the most interesting is this info: Communal Department and NP Galicica (both from Ohrid) are open for joining collaboration and participation on extension of this project and we will submit joint funding applications including to PONT” |
|--|--|--|--|--|---|

## 21. Sustainable Financing Mechanism

List any functioning sustainable financing mechanisms created or supported by your project. Sustainable financing mechanisms generate funding for the long-term (generally five or more years). These include, but are not limited to, conservation trust funds, debt-for-nature swaps, payment for ecosystem service (PES) schemes, and other revenue, fee or tax schemes that generate long-term funding for conservation. To be included, a mechanism must be delivering funds for conservation.

### 21a. Details about the mechanism

| No. | Name of Financing Mechanism | Purpose of the Mechanism* | Date of Establishment** | Description*** | Countries |
|-----|-----------------------------|---------------------------|-------------------------|----------------|-----------|
| 1   |                             |                           |                         |                |           |

\*Please provide a succinct description of the mission of the mechanism.

\*\*Please indicate when the sustainable financing mechanism was officially created. If you do not know the exact date, provide a best estimate.

\*\*\*Description, such as trust fund, endowment, PES scheme, incentive scheme, etc.

### 21b. Performance of the mechanism

For each Financing Mechanism listed previously, please provide the requested information in accordance with its assigned number.

| NO. | Project intervention (mark with x) |                                 |                                       | Has the mechanism disbursed funds to conservation projects? |
|-----|------------------------------------|---------------------------------|---------------------------------------|---|
|     | Created a mechanism                | Supported an existing mechanism | Created and supported a new mechanism |   |
| 1   |                                    |                                 |                                       |   |

## 22. Red List Species

If the project included direct conservation interventions that benefited globally threatened species (CR, EN, VU), as per the IUCN Red List, add the species below. Examples of interventions include: preparation or implementation of a conservation action plan, captive breeding programs, species habitat protection, species monitoring, patrolling to halt wildlife trafficking, and removal of invasive species.

| Genus | Species | Common Name (Eng) | Status (VU, EN, CR or Extinct in the Wild) | Intervention | Population Trend at Site (increasing, decreasing, stable or unknown) |
|-------|---------|-------------------|--|--------------|--|
|       |         |                   |  |              |  |

## Part V. Information Sharing and CEPF Policy

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final completion and impact reports are made available on our Web site, [www.cepf.net](http://www.cepf.net), and publicized in our e-newsletter and other communications.

Provide the contact details of your organization (organization name and generic email address) so that interested parties can request further information about your project.

**Organization Name:** Association for Active tourism – Explorer  
**Generic email address:** mite\_buza@yahoo.com