

## CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

<b>Organization Legal Name:</b>	Eduardo Mondlane University
<b>Project Title:</b>	Reducing knowledge gaps for active participation of civil society in biodiversity conservation in the Chimanimani region of Mozambique
<b>Date of Report:</b>	12 <sup>th</sup> March 2016
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**CEPF Region:** Eastern Afromontane Biodiversity Hotspot

**Strategic Direction:** Strategic direction number 1

**Grant Amount:** US\$ 19 925,00

**Project Dates:** August 2014 – December 2015

**Implementation Partners for this Project (please explain the level of involvement for each partner):**

### Conservation Impacts

***Please explain/describe how your project has contributed to the implementation of the CEPF ecosystem profile.***

The participation of Civil Society Organizations (CSO) in biodiversity conservation is constrained by the limited knowledge of key issues. The project contributed to CEPF ecosystem profile by training CSO that implement activities relevant for biodiversity conservation in the Chimanimani mountain range. The course that was offered covered a range of priority topics identified through consultations with the beneficiary CSO and Chimanimani National Reserve Administration. The following topics were covered during the course: property rights over natural resources, legislation, democratic theory and decision making, gender mainstreaming in natural resource management, conflict resolution, ecotourism, partnerships for conservation, preparation of project proposals. Therefore, CSO are now equipped with knowledge to prepare proposal for fund raising to increase the implementations of activities related to biodiversity conservation as well as to participate actively in decision making at district and provincial level.

***Please summarize the overall results/impact of your project against the expected results detailed in the approved proposal.***

The main focus of the project was the training of Civil Society Organizations (CSO.) The main impact is that some of the trained CSO are able to prepare proposals to apply for funding to implement activities relevant for the conservation of biodiversity and development of ecotourism.

***Please provide the following information where relevant:***

**Hectares Protected:** N/A  
**Species Conserved:** N/A  
**Corridors Created:** N/A

***Describe the success or challenges of the project toward achieving its short-term and long-term impact objectives.***

The project was successful in building awareness of CSO including community based organizations on biodiversity threats affecting the Chimanimani Mountain Range and on how different stakeholders can contribute to conservation. The long term impact of awareness building and training is difficult to measure within the timeframe of the project as it should be manifested in the form of: (i) an increase in support to conservation by rural people and (ii) an increase in the implementation of projects to conserve biodiversity and promote its sustainable use over the long term.

***Were there any unexpected impacts (positive or negative)?***

No, the scope of the project was explained at its beginning to CSO to avoid creating expectations beyond the reach of the project. This prevented negative impacts.

## **Lessons Learned**

***Describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building. Consider lessons that would inform projects designed or implemented by your organization or others, as well as lessons that might be considered by the global conservation community.***

***Project Design Process: (aspects of the project design that contributed to its success/shortcomings)***

The impact of the project in terms of building the capacity of CSO for biodiversity conservation was partially achieved due to weaknesses in the design of the project. It was designed without information on the number of CSO operating in the area and without the number and qualifications of CSOs staff. This was a shortcoming because at the time of course preparation it was realized that most CSO did not have adequately qualified staff able to take the maximum benefit from the course offered to develop proposals.

***Project Implementation: (aspects of the project execution that contributed to its success/shortcomings)***

The long distance to the project area, limited project staff and limited budget for more frequent travels to the project area were the main factors that affected the implementation of the project. The civil unrest caused by the armed conflict that affects the project area was an additional constraint for the implementation of the project by resulting in the postponement and rescheduling of project activities.

***Other lessons learned relevant to conservation community:***

Projects that consist of implementation of activities with potential socioeconomic benefits from biodiversity to local communities are more attractive to local communities than projects whose main deliverable is training, particularly if training is not followed by projects that will directly involve the beneficiaries of training.

## **ADDITIONAL FUNDING**

***Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.***

<b>Donor</b>	<b>Type of Funding*</b>	<b>Amount</b>	<b>Notes</b>
UNDP Mozambique	A	U\$183300.00	UNDP funds were used for

			protecting crop fields against elephants using a beehive fence

***\*Additional funding should be reported using the following categories:***

- A** *Project co-financing (Other donors contribute to the direct costs of this CEPF project)*
- B** *Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF project.)*
- C** *Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)*

### **Sustainability/Replicability**

***Summarize the success or challenge in achieving planned sustainability or replicability of project components or results.***

***Summarize any unplanned sustainability or replicability achieved.***

### **Safeguard Policy Assessment**

***Provide a summary of the implementation of any required action toward the environmental and social safeguard policies within the project.***

Because the focus of the project was on training, of relevance to environmental safeguards is that the course covered in details the relevant environmental policy and legislation, including discussions of the recently approved conservation areas law. Issues discussed in the course that are relevant to social safeguard policies included property rights over natural resources, democratic theory and public participation, gender in natural resource management and conflict resolution.

### **Additional Comments/Recommendations**

### **Information Sharing and CEPF Policy**

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final project completion reports are made available on our Web site, [www.cepf.net](http://www.cepf.net), and publicized in our newsletter and other communications.

**Please include your full contact details below:**

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**\*\*\*please complete the tables on the following pages\*\*\***

## Performance Tracking Report Addendum

Project Results	Is this question relevant?	If yes, provide your numerical response for results achieved for project from inception of CEPF support to date	Describe the principal results achieved during project period (Attach annexes if necessary)
1. Did your project strengthen management of a protected area guided by a sustainable management plan? Please indicate number of hectares improved.	Yes	Through training only. Three rangers from the Chimanimani National Reserve benefitted from the course	Please also include name of the protected area(s). If more than one, please include the number of hectares strengthened for each one.
2. How many hectares of new and/or expanded protected areas did your project help establish through a legal declaration or community agreement?	No		Please also include name of the protected area. If more than one, please include the number of hectares strengthened for each one.
3. Did your project strengthen biodiversity conservation and/or natural resources management inside a key biodiversity area identified in the CEPF ecosystem profile? If so, please indicate how many hectares.	Yes	Through training only.	
4. Did your project effectively introduce or strengthen biodiversity conservation in management practices outside protected areas? If so, please indicate how many hectares.	No		
5. If your project promotes the sustainable use of natural resources, how many local communities accrued tangible socioeconomic benefits? Please complete Table 1 below.	No		

**If you answered yes to question 5, please complete the following table.**



