

CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

I. BASIC DATA

Organization Legal Name: Green Student Organizations Society (GreenSOS)

Project Title (as stated in the grant agreement): Monthly Conservation Forum among Chengdu-Kunming College Student Conservation (Monthly Forum for short)

Implementation Partners for This Project: Kunming Youth Environmental Protection Volunteer Association of Yunnan University (Huan Qing She for short)

Project Dates (as stated in the grant agreement): April 1, 2005 – July 31, 2006

Date of Report (month/year): August 30, 2006

II. OPENING REMARKS

Provide any opening remarks that may assist in the review of this report.

GreenSOS Monthly Forum project presents the GreenSOS's initial mission to promote the young people's environmental consciousness, meet the green student groups' requests, offering what they need, improving their capacities in solving environmental problems.

Monthly Forum has activities such as "Dialogue", "Speech/Salon", "Capacity Training", "Environmental Education Training" and "Action Supporting-Minigrants". These activities help the green student groups to recognize themselves, the citizen society, and culture and biodiversity in the Southwest Mountain areas of China. Then we try to find out the orientation which students can act in environment protection area.

III. NARRATIVE QUESTIONS

1. What was the initial objective of this project?
 - A. College student conservation organizations will become willing and desired to use the Student Monthly Forum to communicate and learn from each other.
 - B. College student conservation organizations will have opportunities to discuss with other groups, which are required to involve in to conservation activities, such as other EP NGOs, local communities, governments, and media, etc.
 - C. A special webpage of the Student Monthly Forum will be built up on GreenSOS website (www.greensos.org) to introduce the up-dated news of the Monthly Forum.
 - D. Monthly Forum newsletters will be published after each activity and sent to the concerned organizations and individuals. The online newsletters will be put on the special webpage of the Students Monthly Forum.
 - E. Practical mini-projects of environmental protection will be designed and operated by the cooperated green student groups.

2. Did the objectives of your project change during implementation? If so, please explain why and how.

Yes. Although the core ideas or meanings of the original objectives were not changed, the descriptions of the objectives were combined or changed somewhat in order to better clarify and accentuate the exact aims of the project. Also, some new objective was added according to the practical requirements by the student groups during the operation of the Monthly Forum project:

So, the modified Monthly Forum objectives are:

- A. Establish a platform and a cooperative mechanism between student groups, and between student groups and their stakeholders; College student conservation organizations will become willing and desired to use the Student Monthly Forum to communicate and learn from each other;
- B. College student conservation organizations will have opportunities to discuss with other groups, which are required to involve in to conservation activities, such as other EP NGOs, local communities, governments, and media, etc. Thus to enlarge the sight of youth people about both the natural and social environment and get more ideas of civil society and participation;
- C. Mini-grants from Monthly Forum will be given for practical mini-projects of environmental protection designed and operated by the cooperated green student groups. Encourage students to take action from their beside communities, such as their campus, the communities near their schools;
- D. A special webpage of the Student Monthly Forum will be built up on GreenSOS website (www.greensos.org) to introduce the up-dated news of the Monthly Forum;
- E. Monthly Forum newsletters will provide the news of Monthly Forum activities and be sent to the concerned organizations and individuals. The online newsletters will be put on the special webpage of the Students Monthly Forum;

Good and effective actions of environmental protection should be based on good capacities of action. In order to encourage students stand up from the forum of many conversations, communications, takes, salons, speeches to take action, we added this objective for Monthly Forum project:

- F. Improve the capacities of young students to explore, analyze, and solve problems during their environmental protection practices.

3. How was your project successful in achieving the expected objectives?

For objective A: Establish a platform and a cooperative mechanism between student groups, and between student groups and their stakeholders; College student conservation organizations will become willing and desired to use the Student Monthly Forum to communicate and learn from each other:

So far, nearly 40 different activities have been organized by Monthly Forum, and about 26 activities among the 40 were formal and big activities. That means these activities had been formally prepared and organized according to the objectives of Monthly Forum, and usual there were about 20-30 participants for a big activity. These formal and big

activities include environmental education trainings, capacity building workshops and so on. Other small or less formal activities include salons, lectures, communications, hiking and campings, natural education and debates, etc. In each of these activities, about 10-15 student groups' members have participated in, and these participants were from at least 4-10 different student organizations.

- ★ Sichuan University Environmental Protection Youth Volunteers Association;
- ★ Southwest Nationality University Environmental Protection Association;
- ★ Southwest Finance University Environmental Protection Association
- ★ Southwest Petroleum University Environmental Protection Association
- ★ Chengdu Information Engineering University Environmental Protection Association
- ★ Chengdu University Environmental Protection Association
- ★ Sichuan Foreign Language University Green Journey
- ★ Southwest Transportation University Environmental Protection Association
- ★ Southwest Science and Technology University Environmental Protection Association
- ★ Chengdu Engineering University
- ★ Chengdu Traditional Chinese Medicine University Environmental Protection Association
- ★ Chengdu Textile College "Red Dragonfly" Environmental Protection Association
- ★ Sichuan Teaching University Environmental Protection Association
- ★ Electronic Science and Technology University Youth Volunteer Association
- ★ Group of Love Earth

And more than 10 NGOs' representatives have been invited to join the different Monthly Forum activities, mainly the formal activities, and to share their related experiences to student groups. After 3 months implementation of Monthly Forum when the Forum had gradually been known and trusted by student groups, more and more green student associations started asking Monthly Forum project to offer more communication and training opportunities for them. In fact, not only student groups gradually got willing and became desired to use Monthly Forum to communicate and to learn from each other, many non-student organizations, projects or individuals who were looking for volunteers or cooperation with students would like to choose the Monthly Forum as the agency to connect students, some of these organizations, projects or individuals are:

- ★ The Chengdu Giant Panda Center: To ask for environmental education volunteers from Monthly Forum to work as guides for the Center's public visitors.
- ★ The Friend of Nature: To ask cooperation between their organization and GreenSOS Monthly Forum to give a series photograph exhibition around all Chengdu college campus.
- ★ WWF: To ask for volunteers from Monthly Forum to work as sellers for selling organic food from the reserved park areas in supermarkets.
- ★ Conservation International: To ask for volunteers to join the Spring Festival Green Dinner Table Investigation Action.
- ★ Shoots and Roots: To ask cooperation for Environmental Educators' Training Project.
- ★ The Development of Community Partnership: To ask cooperation for Environmental Educators' Training Project.
- ★ Chengdu Urban Rivers Association: To ask cooperation for Environmental Educators' Training Project.

- ★ The Sichuan Rural Environmental Education TOT & Capacity Building Project: To ask GreenSOS Monthly Forum to recommend good qualified student environmental educators/volunteers from colleges.
- ★ The Sichuan Youth Volunteers Internship Project: To ask help for recommending good student candidates to join their project.
- ★ Sichuan University: To ask Monthly Forum project to share good student activity experiences with other student non-environmental groups.
- ★ The Chengdu Environmental Protection Bureau Environmental Education Center: To ask Chengdu green student groups network information from Monthly Forum; To ask student volunteers through Monthly Forum.
- ★ The Intel. Co. Ltd (Chengdu): To ask Environmental Protection student volunteers from GreenSOS.
- ★ The Blue Water. Co. Ltd (Chengdu): To ask Environmental Protection student volunteers to join their Finding Chengdu Mother River Headwaters Action.
- ★ Photographer Nicolas and his exhibition: To ask Monthly Forum to recommend green student organizations to help his personal Nature Pictures photograph exhibitions on campus.

***For Objective B:** College student conservation organizations will have opportunities to discuss with other groups, which are required to involve in to conservation activities, such as other EP NGOs, local communities, governments, and media, etc. Thus to enlarge the sight of youth people about both the natural and social environment and get more ideas of civil society and participation:*

Environmental problems are not only environmental problems. Usually it entangles with many other social problems which composes of economic problems, political problems, and culture problems, etc. Meeting with different NGOs working in different sectors-environmental protection, community development, public health, and poverty alleviation, etc-can help students enlarge their insights; Cooperating with these NGOs, students can learn tremendous experiences and have their work capacities being improved. So Monthly Forum has invited many local or international NGOs at Chengdu and Kunming to give trainings or speeches to share their civil society ideas and acting experiences with youth students. These NGOs includes: “Prairie Grass Rural Education Improving Association”, “Chengdu Scarecrow Volunteers’ Home”, “Peace Corps Sino-American Volunteer Office”, “Conservation International”, “Chengdu Waldorf School” and so on.

Monthly Forum also brought international initiatives such the Earth Charter Initiative, Earth Corps International Project to Chengdu and established cooperative activities with these global wide youth campaigns. These cooperations had also inspired students to have global thinking about world’s situations including environmental issues. Matching with local acting in conservation, For example, in Earth Charter, the four core principles are emphasised parallelly as “Respect and Care for the Community of Life”, “Ecological Integrity”, “Social and Economic Justice”, “Democracy, Nonviolence and Peace”. In the trainings for students, Monthly Forum used the Earth Charter principles to explain to students that the solution of environmental problems need the solutions of other problems which includes social problems, economic problems, political problems, so on and so forth. For action, Monthly Forum also pointed a very important principle and direction to

youth students for their conservation actions, and that is “Global Thinking and Local Acting”.

For Objective C: Mini-grants from Monthly Forum will be given for practical mini-projects of environmental protection designed and operated by the cooperated green student groups. Encourage students to take action from their beside communities, such as their campus, the communities near their schools:

In 2005, the achievements of the 5 college environmental protection groups’ Small-grant projects were so great that we could not wait to share these lovely teams and their work to you, so they are:

- **“Love-Earth Association”—The Campus Composting Spreading Program**

The foundation of “Love-Earth Association” in Southwest University for Nationalities has immediate relation to the GreenSOS Monthly Forum project. The Campus Composting Spreading Program in the 2005 GreenSOS Monthly Forum Small-grant menu initiated the founders of Love-Earth to apply their major (Organic Chemistry) with school scientific research (Innovate Cup competition) and Environment Protection (Composting). With the encouragement of GreenSOS Monthly Forum they formed a formal team to practice their thoughts. “Love-Earth Association” means be close and love the soil and earth, so “Love-Earth Association” is a team with great affection to the land and earth. Their tenet is to pay attention to earth, protect earth, and keep soil and earth in health. The difference between “Love-Earth Association” and other student environment protection associations is that they are particularly focused: They apply their practice with their major (organic chemistry), focus on the specialized aim (land protection) and a specific environment problem (to dispose of organic waste).

With the recommendation of GreenSOS, gardening instructor Hu Weihe from Waldorf School became their technical adviser of organic composting. Since Love-Earth members had the major background and composting does not need difficult technical requirements (Composting is one of the ordinary housework for many western households), the project went pretty well. The difficulties of this project lied on the supporting of school, the proper place of the composting, and the collection of the dorms’ organic garbage such as leftover and wastepaper. Because of the mistake of choosing the composting ground, they lost their first composting. But after four months’ over-trying, they finally had their composting fertilizer made. Now “Love-Earth Association” has sent their composting fertilizer to their teachers for planting to judge the effect of the composting.

- **“Red Dragonfly”—The Investigation of Chengdu Personal Waste Recycling Stations and Action of Waste Reducing**

What we assumed at first about the Chengdu Personal Waste Recycling Stations Investigation project was that all college environmental protection associations dispersive around Chengdu city might join in this project, so we can collect a general information about the Chengdu Personal Waste Recycling Stations situation. However, only volunteers of Chengdu Textile College’s “Red Dragonfly” applied this project, so the investigation scope was around the area of Pi County (suburb Chengdu area) where the college located. Although they had the limitation of the investigation range, the investigation density was pretty high, and the data were worthy for some potential

stakeholders. With great enthusiasm and strong responsibility, the Red Dragonfly volunteers made a very productive report and data recording for their investigation. Their whole process of investigation could be spread as a good example for other student groups to perform the similar investigation.

Environmental volunteers visited some settled or mobile solid waste recycling workers many times. By observing and communicating with the waste recycling workers, by inquiring the life condition of the workers and the classification of the waste, they collected very precise first-hand data. By analyzing these data, a general situation of the solid waste recycling situation in Pi County could then be figured out. Now, in order to conclude more accurate conclusion, Red Dragonfly volunteers are collecting more information about the classification of waste and the waste recycling working situation.

- **Sichuan University Environment Protection Volunteers, “Southwest University for Nationalities Environment Protection Association”, Sichuan Foreign Language University (Chengdu College) “Green Journey” -- The Green Map Project and Supermarket Green Shelf Project.**

This idea comes from Green Journey and there are also many surprises during the execution of this project. We originally planned to make just a simple Green Map of Chengdu to label the locations of all universities or colleges which have students' environment protection associations, government environment protection agencies, non-government organizations on environment protection, and environment protection parks or research centers and so on. What's encouraging is that the project team not only achieved the initiative goals but also added some new ideas because of the cooperation of three colleges which drew their wisdoms together: They are planning to add some green supermarkets, humanism scenes, and more NGO on the map.

Although to label the green supermarkets on the green map is somewhat difficult—because they should first persuade the supermarkets to set up green shelves in their markets—volunteers still exerted themselves to visit many supermarkets, to negotiate with the managers, and to learn the knowledge of green food and greet products. The lobbying job is still on its process, volunteers are still trying hard, and GreenSOS will keep paying attention to their progress and help them when necessary.

- **“Southwest University for Nationalities Environment Protection Association” — Green Office Program.**

The promoting Green Office is planned and accomplished by the Southwest University for Nationalities Environment Protection Association. They chose dozens of Chemistry and Environment College's offices in their university as samples. They communicated with the teachers about the standards of green office, made agreements on it, and often visited them to enhance their awareness of green office and actions as well. Now, the result is encouraging: teachers would turn off the lights in the daytimes, the paper in the offices is used double sides, duster cloth takes place of the tissue, and there are more and more green plants in the offices. Nevertheless, how to ensure long-term effect, promote the green office and spread the green ideas and actions of green life are still questions for project members. Now, the green office team is planning to promote the green office idea to other offices.

Because of the close relationship of green office and school life, everyone can join in it. Although the project is small, it can perform great effects. Moreover, the members of Green Office have very strong identification of their project and their team. We believe that such strong solidary team can enforce both their recent project and future projects effectively

• **Sichuan Travel College (Cuisine College) Environment Protection Association**
—**The Investigation of Chengdu Restaurants' Wild Animals Consumption**
Situation and the Prompting of Green Dinner Table project.

Sichuan food is famous throughout China, and Chinese food is famous around the world. However, there are some bad traditions in Chinese food cultures, such as shark fin, and bear claw. Because of these requirements, many wild animals and plants are in dangerous situation. We need an investigation about this situation. Many of the graduates of Sichuan Travel College (Cuisine College) will become cooks of all kinds of restaurants. We can find out the future cooks' attitudes toward wildlife cooking from these students. Meanwhile, students in Cuisine College are easy to get close access to restaurants' kitchen and get real information for the chef. If the kitchen person won't be willing to tell the truth, students with some professionals can discovery some useful information from the menu of the restaurant.

Environment protection union of Cuisine College is a new league, how to practice environment protection with their major is the question they are exploring. So, the investigation of green table is a great opportunity for the young league.

For Objective D: A special webpage of the Student Monthly Forum will be built up on GreenSOS website (www.greensos.org) to introduce the up-dated news of the Monthly Forum:

By the date of Sep.15, 2006, about **53** articles related to Student Monthly Forum had been issued on GreenSOS website. These 53 articles include Monthly Forum Project introductions and news, activity announcements, activity schedules, activity records, activity stories and impressions (written by Monthly Forum participants), and other relevant activity summaries or explanations, etc. Statistic records offered by the GreenSOS website automatic management system demonstrate that these 53 articles had been read about **14,079** times by GreenSOS website visitors, and averagely, each article had been read by **265** times.

For Objective E: Monthly Forum newsletters will provide the news of Monthly Forum activities and be sent to the concerned organizations and individuals. The online newsletters will be put on the special webpage of the Students Monthly Forum:

We have published the Chinese visions of the Monthly Forum newsletters. Very specific and detailed Monthly Forum information had been sent to concerned organizations and individuals through the newsletters.

For objective F: Improve the capacities of young students to explore, analyze, and solve problems during their environmental protection practices:

Fundraising: The main contents in this training are how to make fundraising, fundraising principles, fund use principles to help the implementation of environmental protection activities.

Teaming Building: The main contents in this training are team working skills, team members trustment practice, team spirit.

Volunteer Management: The main contents included team working games; volunteer management principles, volunteer encouragement mechanism study.

Environmental Protection Projects Designing: How to design creative and active environment protection plans; how to make your project having real environmental protection effects; how to use little money to get more results.

Project Management: This training introduced several useful PRA tools to help students learn to explore, analyze and to solve the problems they want to solve in their potential or existing projects.

4. Did your team experience any disappointments or failures during implementation? If so, please explain and comment on how the team addressed these disappointments and/or failures.

Yes. So far the biggest disappointment we have experienced was the shortage of appropriate experts and expertise resources to support student conservation activities. What we know is that in some countries, such as in the U.S., where have a long history already of environmental protection, there are many kinds of experts being developed to serve different environmental workings. Such as for school environmental education, there are many relevant experts who could be invited to schools to give students speeches about his or her expertise in the kind of ways that attract students' interests. That means their know how to explain their own expertise in children or youth people's words and logics. But since public environmental education in China is just on a primary stage, the conception about experts are some people could be very professional in academic researches and studies, or in other fields, but do not have good experience to give interesting, funny and attractive instruction or support to students who are more easily attracted by creative and funny things. So Monthly Forum could not find such experts for students. The experts who we have tried to connect were somewhat academic, and their speeches were somewhat boring or bald for students. But sometimes, if we lucky enough, we could invite one or two interesting, funny and also professional experts for students. So no other very good ways have been found to address this difficulty.

Another kind of difficulty is that it was not easy to encourage student working directly for the nature conservation work. Since Monthly Forum was supported by CEPF, a fund aiming at biodiversity and ecosystem conversation, we had planed to encourage students to be more active to work on this point. However, because of the inconvenient condition of experts, geographic locations, transportation, special knowledge and professional equipment, students had little chance to learn comprehensive ecosystem knowledge, and to go directly to the reserve areas to help the workers there for nature resource and biodiversity conservation. Even if the students got some opportunity to the reserve place, it was mainly some simple environmental education activities. It was hard to evaluate these activities whether really help the conservation work.

Our solution about this problem was to change the strategy: Instead of bringing college students to the far distant nature reserves, why not choose some other nearer places, some local communities in the urban cities as students' conservation action field and to do some projects which could have great impact on biodiversity and habitat conservation in the forest. One of these projects could be Environmentally Responsible Consumption. It looked as if the urban life was far from the forests and wild animals, however, the essential problem of biodiversity reduction and deforestation literally roots in the urban, more precisely, in the unsustainable urban lifestyle. It was right the varied products requirements of the consumers in the cities that caused the raw materials from forests be transported to city places for satisfying the needs of consumers. So if the students could realize the close relations between responsible consumption and nature reservation, and if they could take action to first change their own irresponsible consumption and then to persuade the public to be aware and support sustainable lifestyle, the faraway forests, nature habitats, and wild lives could be preserved correspondingly. According to such strategy, Monthly Forum encouraged students to practice of many small but practical projects. (Answers about Monthly Forum mini-grant projects for Question 3 of this summary report are the references for this topic.)

5. Describe any positive or negative lessons learned from this project that would be useful to share with other organizations interested in implementing a similar project.

Positive Lesson: Forum is not just forum. We more focus on Action.

The name of this project—the Monthly Forum might easily give people an impression that the project is something about conversation, talking, discussion, communication or speaking and so on. In general, it sounds like some activity for saying something. The negative effect about such name is that once people hear the word “Forum”, their first reaction would be “What’s the use of the Forum? What’s the practical meaning of the forum with environmental protection or nature conservation?” When they go further to understand the contents of the Monthly Forum-trainings, dialogs, speeches, they could then ask “Still communication, platform! How could the objectives of these talking things be evaluated? It could be quite difficult to say success or fail about this project!”

In order to avoid thus negative impression for Monthly Forum, we designed the Mini-grant Project as a part of Monthly Forum. Talking is meaningless without Doing! Action is tangible. In order to instruct student groups having effective and good action, other parts of the Monthly Forum had to be active. Communicate platform would used to exchange experiences; Talking with NGOs would enlarge the resources pool where students could get help from; Interesting speeches and salons would activate students' imagination and creativity to think more opening about the solutions of environmental problems. For Action, all other parts of the project had to be in effective function. Like the foot movement of a body. If the feet and legs want to be able to make a good walk action, the brain, eyes, arms, and many other parts of the body have to be in good function. So our suggestion to the future projects like Monthly Forum is: Consider the action from the very beginning, and always remember talking should be followed up by acting

Negative Lesson: Inappropriate partner is very bad for project operation.

GreenSOS and Huan Qing She are two different organizations in two distant cities. Although two organizations both organize college student activities, but the visions, missions, aims, principles, strategies, interests of GreenSOS and Huan Qing She are quite different from each other. Thus, the cooperation and communication between these two organizations were very inconvenient, and the costs for such inconsistent cooperation become expensive. In the future, GreenSOS will become more serious and cautious to find our partners. We will choose the experienced, more professional, and more similar groups as our partners.

6. Describe any follow-up activities related to this project.

Activity A—2006 Monthly Forum Mini-grant Project: will keep on working based on the pros and cons experiences of 2005 Monthly Forum Mini-grant Project. The mini-grant project will not only be a funding project, giving out the money is not the main aim of this project. The project will provide series of trainings and workshops about project design, project operation, project monitor and project evaluation according to the project ideas that student groups choose with their interests.

Activity B—Sichuan Rural Environmental Education Training and Capacity Building Project (ab. REE): is an extension of the 2005 GreenSOS Monthly Forum Environmental Education Trainings. In 2005, Monthly Forum has offered a series of the environmental education trainings to green students group. However, the EE trainings they experience at Monthly Forum is mainly about the emotion, attitude and part of the knowledge. No much EE practices are organized. That means student have gotten many training about how to give other people environmental education, but they haven't yet go to practice how to educate other people about environmental protection. REE is a project to give the Monthly Forum Environmental Education students the opportunities to carry out their own environmental education lesson when they are at the project sites where they will face different groups of environmental education targets, the old groups, the children's groups, the adults groups and so on. Besides, students will get more EE training from more professional EE experts.

7. Please provide any additional information to assist CEPF in understanding any other aspects of your completed project.

Besides the achievement of the original and modified objectives, Monthly Forum has many remarkable byproducts.

1. Monthly Forum survives the mission and the spirit of GreenSOS. Mission of GreenSOS is to provide all the resources like information, mini-grants, and training courses to the college green student organizations in the western China areas, to build a network among these organizations in the hope to give them a chance to exchange information and advice among themselves, to reduce the need to reinvent the wheel of environmental action from campus to campus, to help student environmental groups and youth environmental organizers solve their problems during environmental activities, to increase the capability of the organizer in environmental protection issues finding, analyzing and problem solving, and to build the next generation of conservation leaders and inspire lifelong stewardship. Spirit of GreenSOS is to actively and creatively working on helping college students who are active in the environmental movement today to

become the developer and also the protector of the West China tomorrow. Once these mission and spirit of GreenSOS were losing from the organization. It was Monthly Forum that gave GreenSOS the chance to do the activities that were very consistent with the mission and spirit of GreenSOS.

2. For GreenSOS, Monthly Forum is not only a project. It means an important opportunity for us. Because of Monthly Forum, young but competent leaders and volunteers have been fostered gradually during the practice of such a complicated and high-quality-required project. There young leaders and volunteers not only participated actively in the Monthly Forum, but also in many other GreenSOS projects and administrations. Monthly Forum gave GreenSOS members the great opportunity to work professionally for GreenSOS, thus helped the development of GreenSOS. For instance, the Monthly Forum project director Liu Yang and the project assistant Kui Li are now able to work in larger network working on more professional and high-required positions.

3. Monthly Forum fostered dozens of high-qualified Environmental Educators. Although in the original objectives of the Monthly Forum project, environmental education was not one of the objectives, but through Series of Environmental Education Trainings, Monthly Forum literally contributes an Environmental Education Training Lessons for Chengdu Environmental Educators who are actually lacking such environmental education training mode.

Meanwhile, the student trainees of these training could now organize and offer some environmental education activities to other environmental groups independently. Their skills and experiences in environmental education could be used directly by some green groups at Chengdu, even further places.

4. Monthly Forum had attracted some international youth initiatives to cooperate with GreenSOS and help students at Chengdu to practice more creative, more effective, and more influential environmental activities locally and globally. These international youth groups include Earth Charter Youth Initiative (www.earthcharter.org), Earth Corps International Volunteer Program (www.earthcorps.org), and Sierra Club Student Group (www.ssc.org).

IV. ADDITIONAL FUNDING

Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.

Donor	Type of Funding*	Amount	Notes
PCD	B	160,000RMB	
ECOLOGIA	B	5,000RMB	

***Additional funding should be reported using the following categories:**

A Project co-financing (Other donors contribute to the direct costs of this CEPF project)

B Complementary funding (Other donors contribute to partner organizations that are working on a project linked with this CEPF project)

C *Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF project.)*

D *Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)*

Provide details of whether this project will continue in the future and if so, how any additional funding already secured or fundraising plans will help ensure its sustainability.

GreenSOS Monthly Forum will continue in the future. Our description about Point 6 in this summary report has explained partially how this project will keep on going.

Actually, GreenSOS has received about 1400USD from the Virtual Foundation (www.virtualfoundation.org) to support the 2006 Mini-grants project which belongs to Monthly Forum.

V. ADDITIONAL COMMENTS AND RECOMMENDATIONS

Many thanks to CEPF for giving GreenSOS just a great opportunity to practice this meaningful project and many thanks to all CEPF project managers and coordinators who had offered great help to GreenSOS to practice this project. Also, many thanks to all the friends who have given their warm support to Monthly Forum. Without their help, Monthly Forum could not be completed in such a successful way.

We are wondering whether CEPF is willing to continue the support to Monthly Forum or any other projects that support student environmental actions. Investment in youth activities needs sustainable attentions. It more means an education project that needs waiting for long time to see the results. There is a Chinese saying: “Ten years are needed to have a tree growing up, while one hundred years are needed to see the growth of a generation.” That means if we want to achieve the mission of GreenSOS as to build the next generation of conservation leaders and inspire lifelong stewardship, continuous supports and investments should be offered.

VI. INFORMATION SHARING

CEPF aims to increase sharing of experiences, lessons learned and results among our grant recipients and the wider conservation and donor communities. One way we do this is by making the text of final project completion reports available on our Web site, www.cepf.net, and by marketing these reports in our newsletter and other communications. Please indicate whether you would agree to publicly sharing your final project report with others in this way.

Yes

If yes, please also complete the following:

For more information about this project, please contact:

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