CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

Complete the following report worksheet to provide CEPF with an overall summary of the results of your project. Within the narrative section, responses should be concise, but include sufficient detail to present a clear understanding of the development and progression of this project.

Date of report (MM/DD/YY)

September/30/2004

Organization Information

Project Name

Human resources and education program of 34 high school students to study in 9 state universities in Sumatera in the year 2003/2004

Project Dates (as stated in the contract agreement)

September 1, 2003 – August 31, 2004

Partners

Conservation International Foundation (CIF) and Seleksi Penerimaan Mahasiswa Baru (SPMB)

Project Description - Provide a brief description of the project your team implemented.

Grant scholarship for 34 high school students in the academic year 2003/2004

Narrative Ouestions

1. What was the initial objective of this project?

To provide the pottentially student from poor family to get good education at the universities in the area of natural resource management in Sumatera with the hope that they will become conservation leaders and benefit conservation efforts for Sumatra.

2. Did the objectives of your project change during implementation? If so, please explain why and how

No.

3. How was your project successful in achieving the expected objectives?

The scholarship has been succeed to encourage them in their studies and get excellent academic index (GPA=Grade Point Average)

4. Did your team experience any disappointments or failures during implementation? If so, please explain and comment on how the team addressed these disappointments and/or failures.

No.

5. Describe any positive or negative lessons learned from this project that would be useful to share with other organizations interested in implementing a similar project.

This project has been succeed to support and assist the smart student from poor family during the first – year of their study, but for the next semester is still questionable.

6. Describe any follow-up activities related to this project.

To monitor, assist and facilitate grantee students to find the new funding agencies for the following years of their study

- 7. Please provide any additional information to assist CEPF in understanding any other aspects of your completed project.
 - A. SPMB is an independent statutory organization established by the rector of the state university in Indonesia. The purpose of SPMB is carrying out the selection on graduated universities all over Indonesia. Beside this task, SPMB has also promoted supporting smart students from poor family to continue study in the universities.
 - B. Qualified human resources is one of the important factor on the development of the nation including for the nature conservation program in Indonesia. For this reason, SPMB has allready selected students on the ecology and natural resources management program who are expected to contribute on saving biodiversity in Sumatera region at once they completes their study. The project of the Critical Ecosystem Partnership Fund (CEPF) was very helpful to encourage and to support the selected student during the critical first year of thir study at the university. According to the university report, the grantee students have allready an excellent achivement (appendix1.)
 - C. All of the students chosen are studying in the conservation and natural resources management related areas, with the hope that upon their graduation, they will become conservation leaders in their areas, and help to saving Sumatran forest.
 - D. We are happy to report that with the exception of very few students, most of the scholars received very high GPA. It is not very easy to predict how they will use the skills and expertise provided by the university as they are just entering the 2nd year of their 5th years of school. However, most of the students graduated from these specific faculties and university enter the job market as government officers at several ministries related to conservation and natural resources management such as Ministry of Environment, Ministry of Agriculture, Ministry of Forestry, and some go to NGOs and private sectors. In fact, some of the top environmental advocacy groups based in Banda Aceh and Jakarta (such as GREENOMICS) are UNSYIAH graduates. We are hoping to monitor the progress of the scholars in the coming years.

E. When tsunami hit Aceh and North Sumatra in late December 2004, we sadly reported that until today, 7 February 2005, with the help from Purbasari Surjadi, CEPF Grant Manager who travels back and forth to Banda Aceh, 2 out of 6 students in Banda Aceh are still missing. They are Said Andy Saida and Savira Noravita, all of them studying in Universitas Syiah Kuala. We hope to be able to find more information on them.

Appendix 1

List of the best achievement students

No	Name	University	Field of study	GPA
1	Meiza Aulia	Univ of Syiah Kuala	Agriculture	3.13
2	Nova Arlinda	Univ of Syiah Kuala	Biology	2.66
3	Sarina Noravita	Univ of Syiah Kuala	Basic Science	3.00
4	Said Andy Saida	Univ of Syiah Kuala	Medicine	3.15
5	Lindra Afriana	Univ of Syiah Kuala	Medicine	2.80
6	Junida	Univ of Syiah Kuala	Medicine	1.97
1	Mastiur Manik	Univ of Medan	Biology	3.24
2	R.A. Selvi S. Dewi	Univ of Medan	Biology	3.49
3	Noorhaty Purnamasari	Univ of Medan	Biology	3.18
1	Amin	Univ of North Sumatera	Agriculture	3.04
2	Daryadi	Univ of North Sumatera	Agriculture	2.90
3	Joni Pranto	Univ of North Sumatera	Agriculture	3.17
1	Rita Februari	Univ of Andalas	Biology	2.60
2	Fitria	Univ of Andalas	Biology	3.00
3	Rizki Gusti Fatimah	Univ of Andalas	Agriculture	2.63
4	Eka Dewi Pratiwi	Univ of Andalas	Agriculture	3.38
5	Aderisma Saftriani	Univ of Andalas	Agriculture	-
1	Ratna Sari Dewi	Univ of Padang	Biology	3.15
2	Indah Budiana	Univ of Padang	Biology	3.13
3	Wahyu Octavia	Univ of Padang	Biology	3.62
4	Asmiwati	Univ of Padang	Biology	3.16
5	Rini Amelia	Univ of Padang	Basic Science	3.63
6	Nurfitriani	Univ of Padang	Biology	2.40
7	Steven Nuari	Univ of Padang	Biology	1.85
1	Tri Convete	Univ of Jambi	A ami aviltuma	3.07
2	Tri Sanyoto		Agriculture	
3	Sri Fitria	Univ of Jambi Univ of Jambi	Agriculture Basic Science	3.25 2.97
4	Rangga Lasmia Vitri Aidil Fitri	Univ of Jambi	Basic Science Basic Science	2.56
5	Syamsiah Rachmawati	Univ of Jambi	Basic Science	3.27
)	Syanisian Kaciiniawati	UIIIV OI JAIIIUI	Dasic Science	3.41
1	Rosmiati	Univ of Bengkulu	Biology	3.00
2	Adi Kusdianto	Univ of Bengkulu	Biology	<i>3.00</i>
	1 Idi Kubululitu	Only of Delightin	Diology	·
1	Dian Irawati	Univ of Lampung	Agriculture	2.78
2	Umi Rosidah	Univ of Lampung Univ of Lampung	Agriculture	2.76
	CIII IXOSIGGII	om or Dampung	1151100110110	2.70
1	Yayah Istiati	Univ of Riau	Agriculture	-
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^{*} Base on the university reports (Sept, 25, 2004)

Appendix 2

FINAL FINANCIAL REPORT

REVENUE	USD \$
Fund Received	10,000.00
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EXPENCES	
Scholarship for 34 students	

- Tuition Fee: 34 x U\$ 150,00 5,100.00 - Living cost: 34 x U\$ 120,00 4,080.00 - Test and Registration 34 x U\$ 20,00 680.00 - Miscellaneous 140.00

FUND BALANCE AT THE END OF PERIOD

nil

nil

Appendix 3

FINANCIAL REPORT

REVENUE	USD \$
Fund Received CEPF Grant	10,000

EXPENCES

- Test and Accommodation (BMU)

- Scholarship University Fee

FUND BALANCE AT THE END OF PERIOD